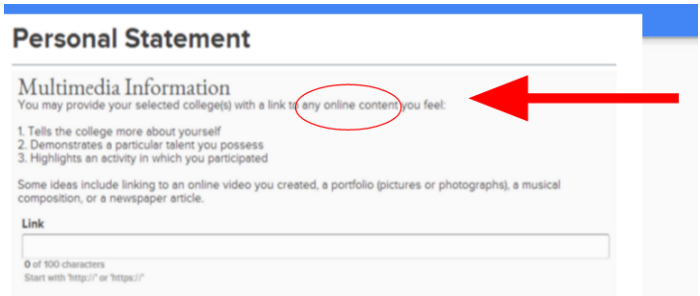
The School Counselor's Guide to Digital Portfolios

Tools for Helping Students Make and Expand Free Websites



Bonus: Posters that we use at SunEd High

Fifth Edition

by Steve McCrea
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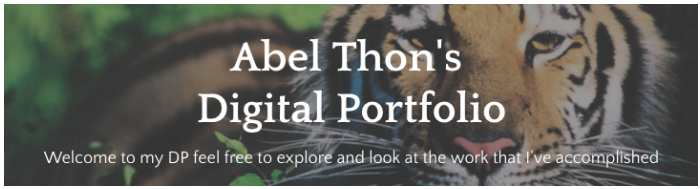
ISBN-13: 978-1539774884
ISBN-10: 1539774880
Fifth Edition ... Get this free ebook here
tinyurl.com/sun counselor5 or tinyurl.com/sunDP5

Share the info. The purpose of this book is to persuade you to click on one website and then click on four links. Here is the website: **TinyURL.com/FWPStart**, *then click on...*

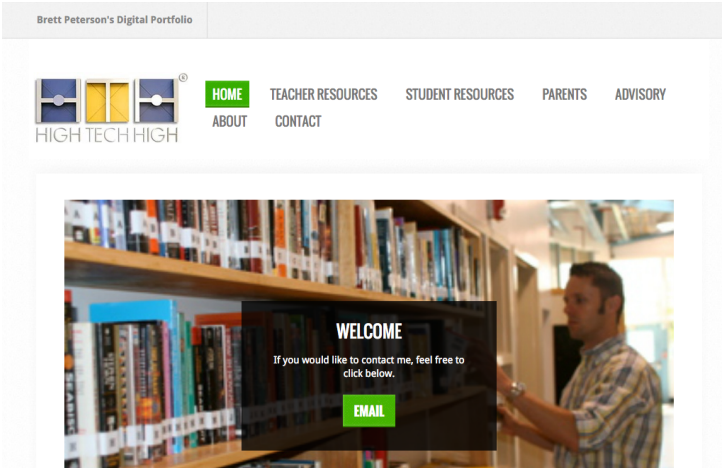
[1] Ben Staley's website **TinyURL.com/exampleDP**

[2] Abel Thon's website **Tiny.cc/AbelSite**

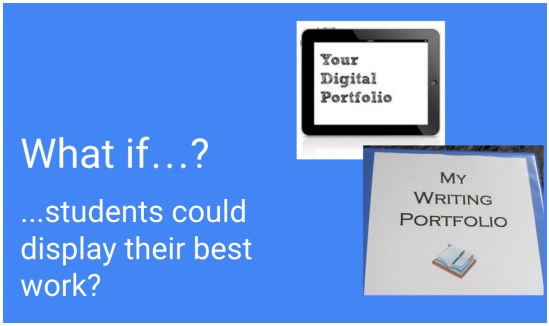


[3] Jeff Ream's YouTube description of a DP
tinyurl.com/sunpowerpoint

[4] The website of a principal at High Tech High
brettpeterson.weebly.com/ It is also available at
TinyURL.com/sunbrett



Perhaps those four sites will persuade you to tell students, **"You can have a free website to show your work to colleges."**



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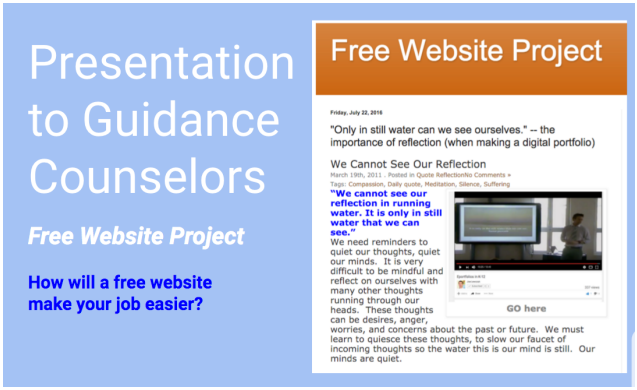
1
What is a PORTFOLIO?

An **electronic portfolio** (also known as an **eportfolio**, **e-portfolio**, digital **portfolio**, or online **portfolio**) is a collection of **electronic** evidence assembled and managed by a user, usually on the Web. Such **electronic** evidence may include input text,**electronic** files, images, multimedia, blog entries, and hyperlinks.
Electronic portfolio - Wikipedia, the free encyclopedia
https://en.wikipedia.org/wiki/**Electronic_portfolio**

Digital portfolios can be free websites.

You can learn more about Free Websites and how to make and maintain the website by going to: **TinyURL.com/FWPstart**

FreeWebsiteProject.blogspot.com



See this free presentation on YOUTUBE
TinyURL.com/**sunvideo4**

Download the slideshow at
TinyURL.com/**sunguidance4power**

Next, you might go to the next three links to learn more about the school that uses portfolios in San Diego, Calif.

[4] The video tour of High Tech High by Opray Winfrey and Bill Gates
Search: "bill gates oprah high tech high tour"

[5] Perhaps you would like to learn how to make a free website using Google Sites TinyURL.com/ABCfreeWorkshop

These five links are at www.TINYURL.com/FWPstart.

Free ebook: TinyURL.com/SunPortfolios5

2
What do experts say about portfolios?

Portfolios are used by artists to show potential clients examples of their style of work. Students who are applying for a job or a space in a college or university can show some of their abilities with examples of past academic work.

Tony Wagner (Harvard University)

"The most important thing you could do tomorrow for little to no money is have **every student establish a digital portfolio**, so that they actually have real progress they can show."

From an interview on a website maintained by a portfolio system called PathBrite.
https://pathbrite.com/blog/tony-wagner-the-single-most-important-thing-you-can-do-tomorrow-is-have-every-student-establish-a-digital-portfolio

Ask **every student To establish a digital portfolio** where they collect their best work. Students actually have real progress they can show.

Tony Wagner

Tony Wagner: All Students Need Digital Portfolios

March 24, 2015 *by* Katie McPhee

What do students say about digital portfolios? Here's a university student who realized that portfolios help with learning:

I didn't know what an e-portfolio was when I first heard about it in class….My professor suggested to me that I develop the "about me" section of my e-portfolio because there, I would have the opportunity to write more about myself and so I did. In that first e-portfolio I wrote about Palmira (Valle), the city where I was born in Colombia, and I wrote about Medellin, where I used to spend my vacations of school….and I wrote about the cultural assimilation process I was going through.

Not only have I gained technical skills, but I've learned how to express myself as a serious student and a hard worker. The different sections of my e-portfolio made me realize the important things about how I see myself starting at LaGuardia, how I see myself now and in my future. My experience with e-portfolio at LaGuardia has made me see more of whom I want to be and how I *can accomplish my goals.*
Student,
LaGuardia College

Source:
https://www.aacu.org/publications-research/periodicals/benefits-e-portfolios-students-and-faculty-their-own-words

This is a list of websites made by students at High Tech high in California.

3
Why do some School Counselors care about Digital Portfolios?

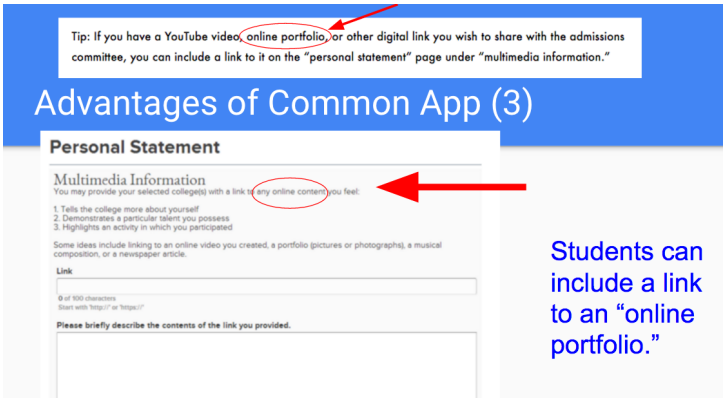
A guidance counselor in Michigan:

I could see high school students creating digital portfolios to display *their work.* *(C. M. Lindberg).*

https://cmlindberg.wordpress.com/

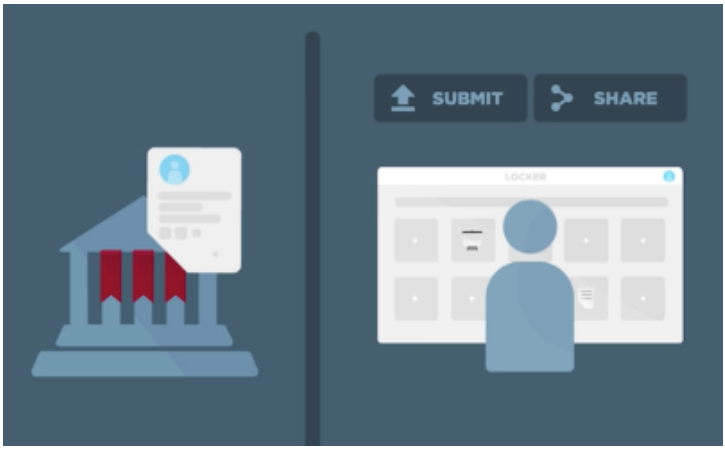
3A
The Common App

You can see the common app at
www.commonapp.org/search-colleges



Some school counselors know about the space given in the Common App for **an online portfolio.** Some school counselors are already aware of the opportunity for students to share additional information with the readers of the Common Application.

3B
The Locker



What is the Coalition Locker?
(here's how the website describes the Locker)
coalitionforcollegeaccess.org/faq.html
The Locker offers a private space for students to collect and organize materials throughout their high school journey. Whether collecting thoughts on college options or storing classwork or personal writing, students can confidentially save documents that may be useful later in their college search or application.

Students can maintain a record of their interests and activities, collect letters of support from instructors, coaches, or supervisors. All of this information will prepare students, particularly those from lower-resourced schools, to complete their college application in their senior year. Access to these resources will be especially important for students at lower-resourced schools, but we expect these tools to help all students who choose to use them.

-- The students control their Lockers, and the students are each the only one with access to the Locker.

-- Students can share documents in the Collaboration Space with their counselors, teachers, and mentors who can provide guidance.

-- Finally, a student may choose to attach materials from the Locker to their Coalition Applications; however, colleges will neither have access to nor be able to review the Locker itself.
http://www.coalitionforcollegeaccess.org/faq.html

4
Who Should Show students how to Make and Maintain a Digital Portfolio? Teachers or other students?

There are two ways to teach students: "top down" and "bottom up."

Top down = *"teacher the teachers and ask the teachers to teacher the students."*

Bottom up = *"teach a few students, then stand back. Watch the students spread the procedure through the school."* Eventually teachers will learn how to make websites, too.

4A
Top DOWN
High Tech High: Teachers use DPs and Ask Students to Make DPs.

Digital Portfolio Check List

Splash Page _____
(Only splash graphic linked to personal statement. Nothing else)
Personal Statement _____
(Only personal statement and 7 specific links in specific order. Nothing else.)
- Links____
  - Graphic or Icon that links back to the splash page
  - 1) Personal Statement
  - 2) Resume____
  - 3) PLP ____
  - 4) Work Samples____
  - 5) Mi Mundo___
  - 6) Contact Information ___
  - 7) My Homepage ____

Resume____
- Present
- Future Self? ____

Work Samples____
- Learning Goals____
  - Habits of Mind
    - Perspective____
    - Connections____
    - Evidence___
    - Relevance____
    - Supposition____
  - Communication ___
    - Oral ____
    - Written____
  - Technology
  - Collaboration____
  - Art and Design____
  - Ethics and Responsibility____
  - Core Content Knowledge
- Projects____
- Internships____

Another "top down" approach is found at San Fernando High School, north of Los Angeles, California. Here's a typical "top-down" letter from teachers to students:

Dear San Fernando High School Students,
All students, grades 9-12, are required to complete a student portfolio. The requirements for the portfolio are on this page.
The requirements for each grade level differ. Therefore, please make sure to assess the requirements based on your grade level.
On this page, you will find the following:

- ESLRs (you will need to refer to the ESLRs to complete the Tiger Pride section)
- Portfolio Cover
- Table of Contents
- Portfolio Checklist (your Advisory teacher will need to approve each item of your portfolio)
- Portfolio Rubric
- Portfolio Artifact Reflection (you will type responses to the questions related to each assignment that you decide to include in your portfolio)

Take pride in creating your portfolio. Include your best work as you will have opportunities to share your portfolio, such as during scholarship interviews and job interviews. You will graduate from San Fernando High School with a work-product that showcases your hard work.

We want you to be successful in completing your portfolio. Therefore, get the necessary help you need to complete it—your Advisory teachers, subject matter teachers, counselors and Administration are all here to assist and guide you as you complete your student portfolio.

http://www.sanfernandohs.com/apps/pages/index.jsp?uREC_ID=196023&type=d&pREC_ID=416426

San Fernando High School
Student Portfolio/Grade 12

This check list includes all of the items that MUST be completed by the end of the school year.
Remember your portfolio MUST be neat and organized. Typed reflections are preferred.

Name: _____ DOB: _____

12th Grade

Portfolio Item Tiger Pride	Date Approved	Not Approved (date)
Twelfth Grade Advisory Checklist (This Document)		
12th Grade Critical Thinker Artifact with Reflection		
12th Grade Effective Communicator Artifact with Reflection		
12th Grade Character Development Artifact with Reflection		

College & Career	Date Approved	Not Approved (date)
Updated Brag Sheet		
Updated Resume		
Updated Cover Letter		
Letter(s) of recommendation		
Updated Personal Statement		
Graduation Checklist (during the Fall semester)		
List of Colleges applied to or Vocational programs/plan		
College Acceptance Letters		

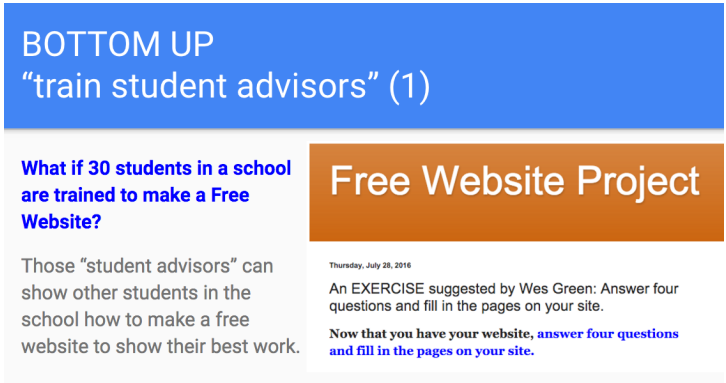
Certificates and Awards/Photos	Date Approved	Not Approved (date)
Scholastic; Attendance; Athletics; Faith-based; Trainings; Community-based, News Articles, Social Media Promotions about you/your teams, Photos, Character Statement		
College Grants		
Scholarship/notices/certificates		

Compare this checklist with the simple "clean" layout by Abel Thon: Four pages, three projects and an internship. **Tiny.cc/AbelSite.**

4B
Bottom UP

The Free Website Project:

A few students in a high school learn how to make free websites, then those students show their friends how to make websites and soon 50% of the school is making DPs.



- Let's see if 30 early adopters can influence 300 students
- Students show each other how to use social media… **why not ask students to show each other how to make a free website?**

What is the impact of a few students who each week train a few other students? Let's imagine a graph:

5
How to Make a Free Website using Google Sites

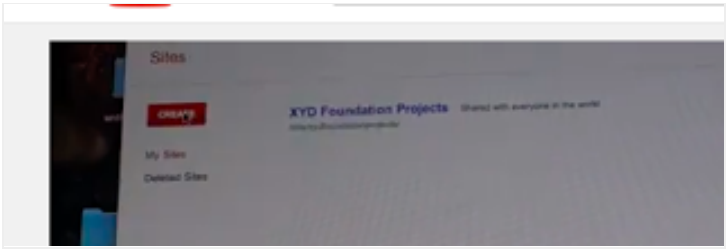
Here's the **22 minute video**. Let's go through the steps ...

tiny.cc/stepbystepsite

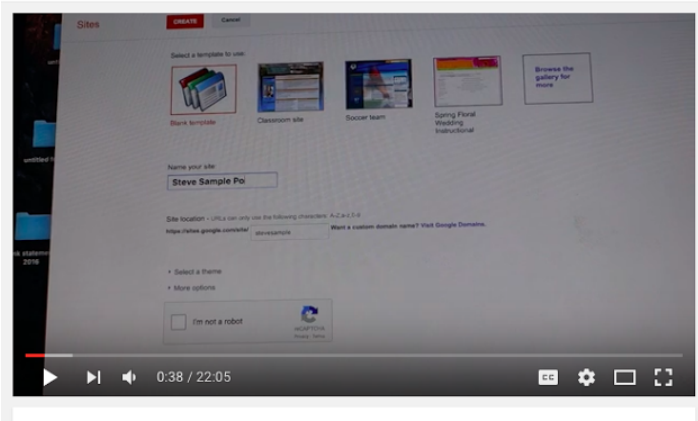
tiny.cc/sitesteps

STEP 1: Go into your GMAIL account

STEP 2: Type "Sites.Google.com" and hit the CREATE button.



You will see this page:

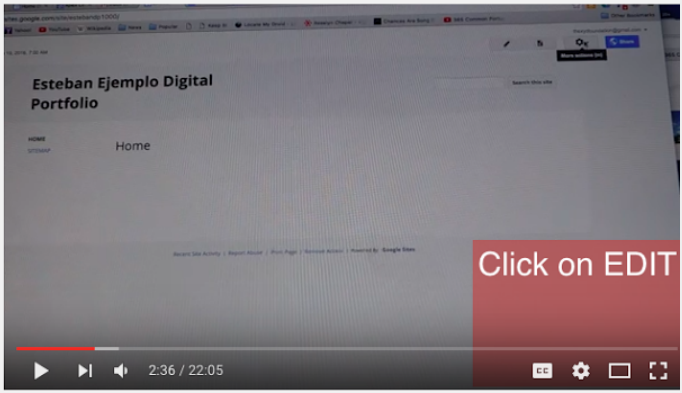


STEP 3: Select "blank template"

Type the name of your free site

Tell the computer "I am not a robot"

then hit the red "CREATE" button again

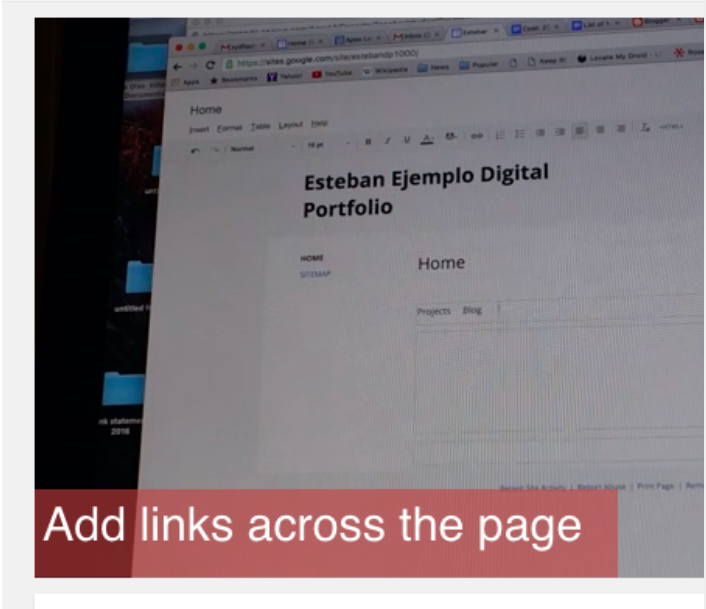


STEP 4: Look at the PENCIL on the UPPER RIGHT

(near the Blue SHARE button)

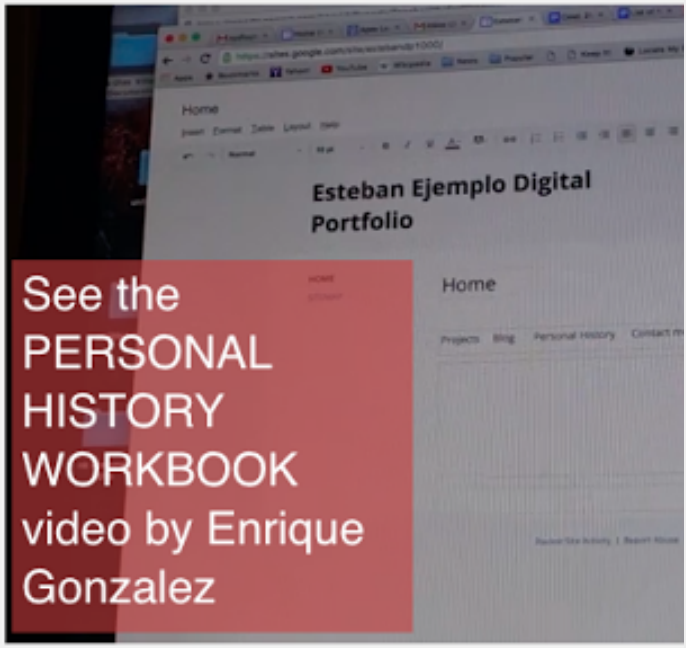
The pencil is the EDIT icon.

Click on the PENCIL



STEP 5: Type words across the top of the page.

One word for each of the pages of your website

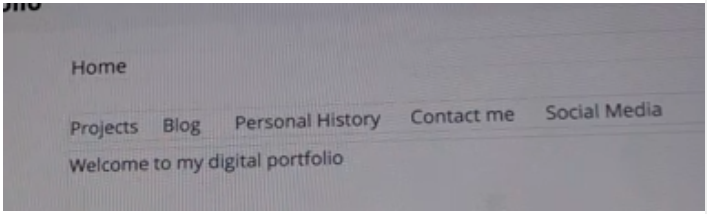


STEP 6: Select Projects

LINK: One of the PROJECTS can be the

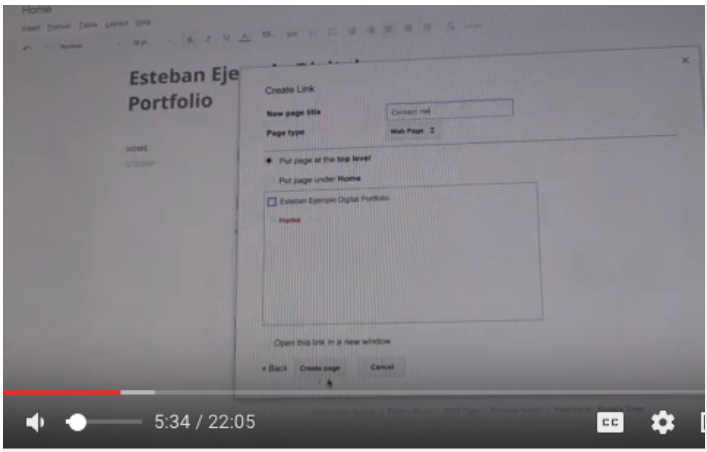
PERSONAL HISTORY WORKBOOK

TINYURL.com/PersonalHistoryEbook



These are the typical sub-pages of a Free Website for

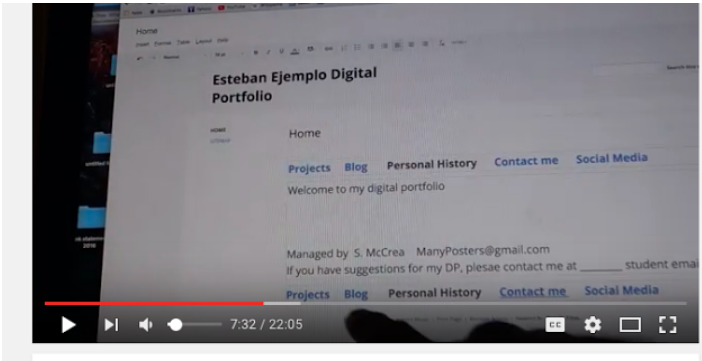
showing your work: It's a DIGITAL PORTFOLIO



STEP 7: Connect the pages

Highlight the word, click on the "CHAIN" icon

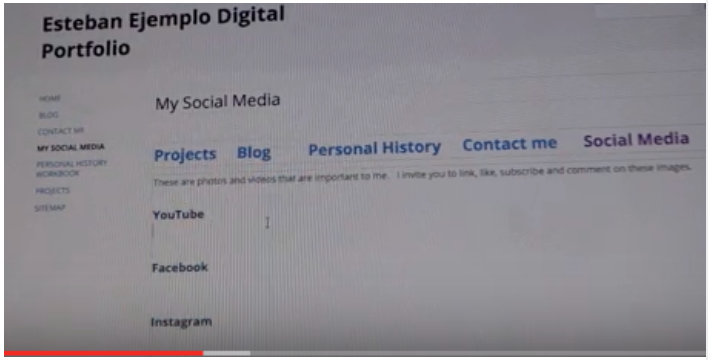
(it is the LINK) and type the name of the link



Step 8:

You can put the link on the bottom of each page, too

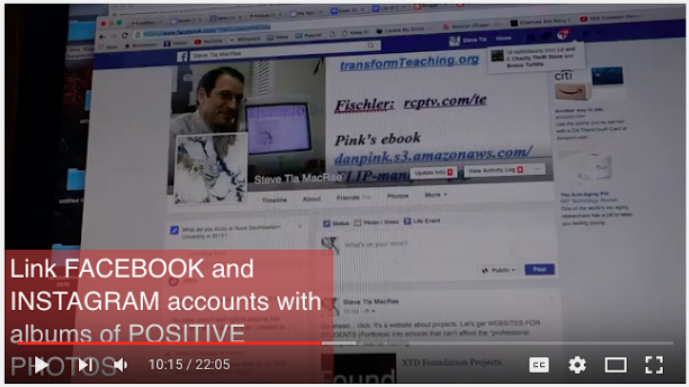
This will give the viewer places to visit at the end of the page

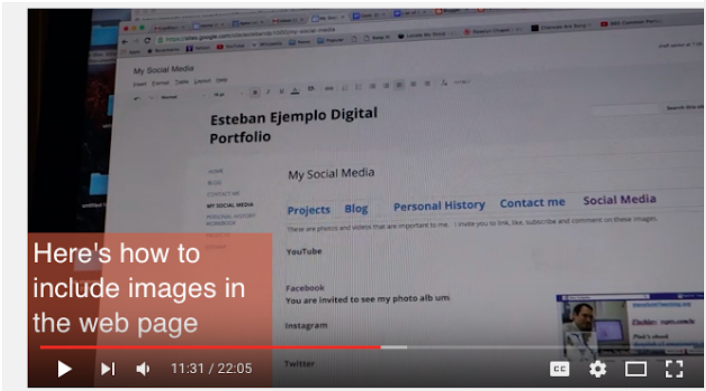


Step 9: Under SOCIAL MEDIA, consider putting your

POSITIVE photos on display.

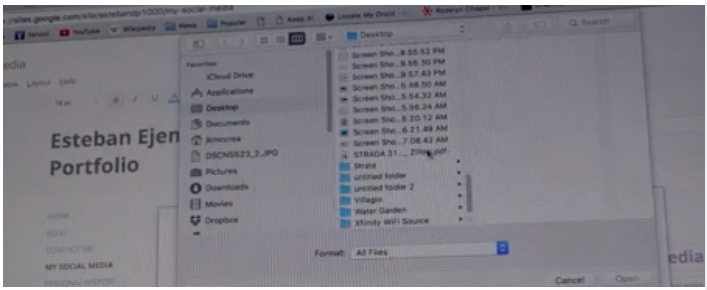
Why not create an account that shows the POSITIVE side of you?



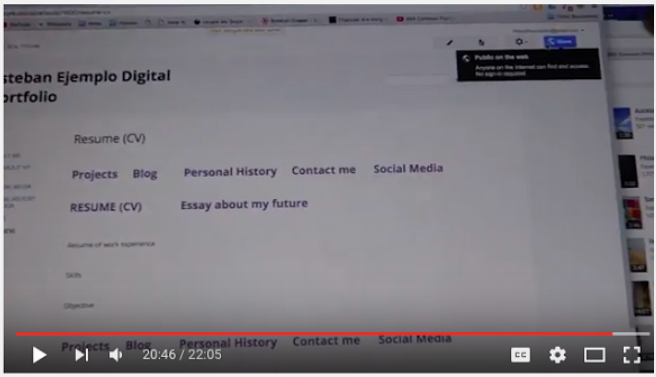


STEP 10: PICTURES

To add an image, click on INSERT



then click on IMAGE and find the image

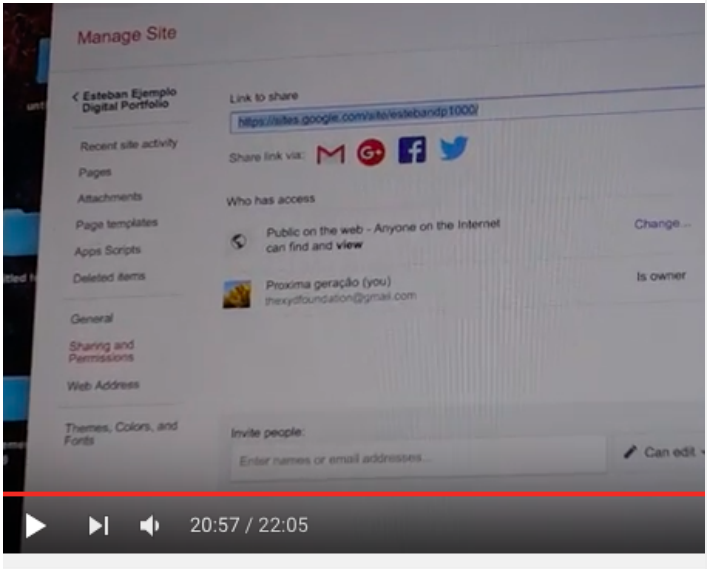


Step 11: Share the link with friends

Look at the UPPER RIGHT at the BLUE BUTTON

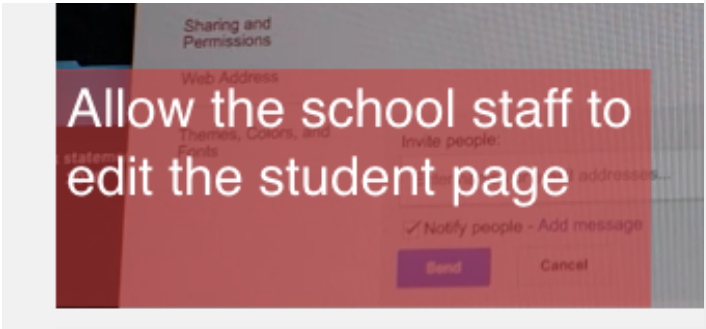
"SHARE" -- you can let your teachers VIEW or

even EDIT your web site



Type to invite a teacher to edit your site

A teacher can add some comments, such as "Spell check!"



This is an option

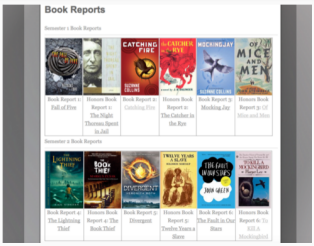
You could also let your parents view and perhaps even EDIT your page.

5A
The “Everything” Website
TinyURL.com/exampledp
Ben Staley’s website

Digital Portfolios can include “everything”

Students at High Tech High create websites to share their best work.

Ben Staley shows some books that he reviewed



11th Grade

11th Grade Projects

Book Reports

Throughout the year we are reading books alongside of our school work. Upon completion of these books, we write up a book report. These book reports include summaries of the plot, information about the author, our thoughts on the book and why we chose to read it. Click the image or the title to find out more.

Biology Field Outings

Each semester all students in the Biology class were required to complete at least one field outing. A field outing would be something enriching and helpful to the community. As an honors student I was required to complete at least two field outings. You can click on the link or the photo to learn about the field outings I participated in. Click the image or the title to find out more.

Oceans Away Project

This project was designed to spread awareness of Ocean Pollution. It is commonly believed that the Ocean is unlimited. That it is such a large body of water, it can never be exhausted. However this is completely untrue. If we continue to make waste that is toxic, it will eventually fill up this Earth because it is a closed system. Students used surveys, infographics, and presentations to spread this message. They also tested a few popular ocean getaways over the course of a year, and got some startling results. Click the image or the title to find out more.

Ben's site has pages like this. Note the style: a small image plus a description of the project.

Suggested improvements: Add a YouTube video to explain the project. The reader of the Portfolio will gain from having a short description of the project plus a summary of what the student learned from the project. A video gives the reader the chance to hear how the student presents information as well as showing how well the student writes and prepares reports.

Book Reports

Semester 1 Book Reports

Book Report 1: Fall of Five	Honors Book Report 1: The Night Thoreau Spent in Jail	Book Report 2: Catching Fire	Honors Book Report 2: The Catcher in the Rye	Book Report 3: Mocking Jay	Honors Book Report 3: Of Mice and Men

Semester 2 Book Reports

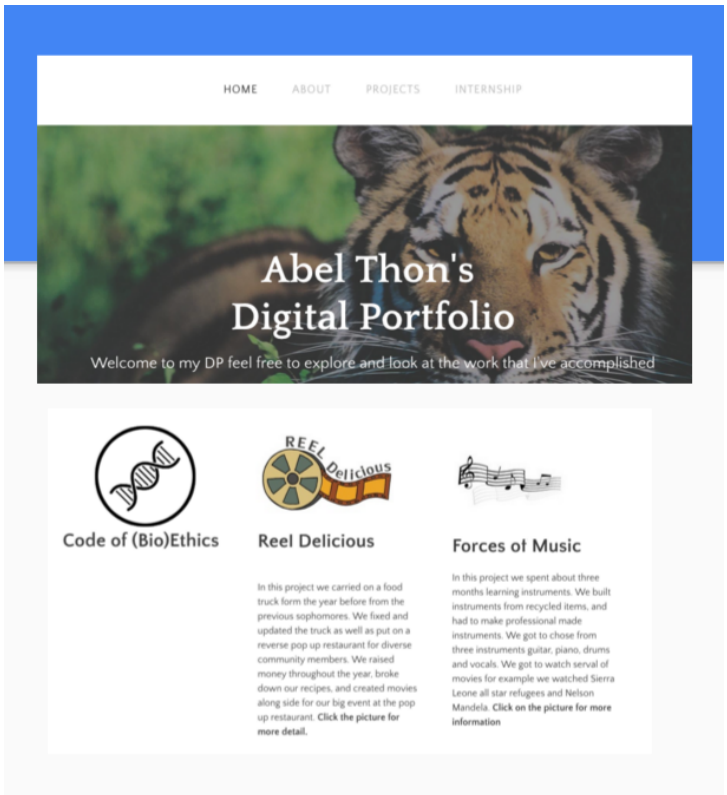
Book Report 4: The Lightning Thief	Honors Book Report 4: The Book Thief	Book Report 5: Divergent	Honors Book Report 5: Twelve Years a Slave	Book Report 6: The Fault in Our Stars	Honors Book Report 6: To Kill A Mockingbird

For students who want to include “many items” to show their learning, the “everything” version shown by Ben Staley allows students to divide work by grade level.

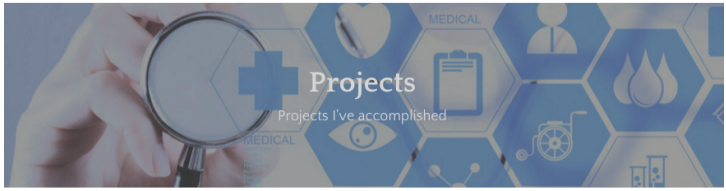
5B
Four pages, Three Projects and an Internship

Tiny.cc/AbelSite

Abel Thon’s website on weebly.com



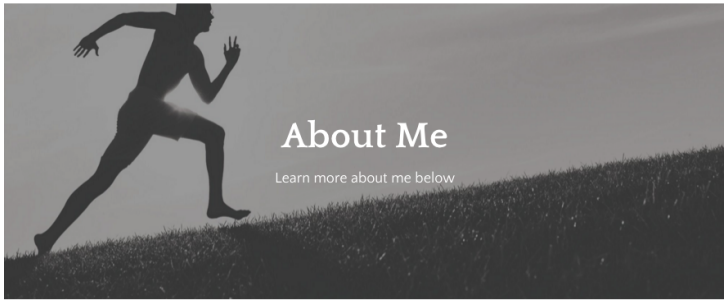
HOME ABOUT PROJECTS INTERNSHIP



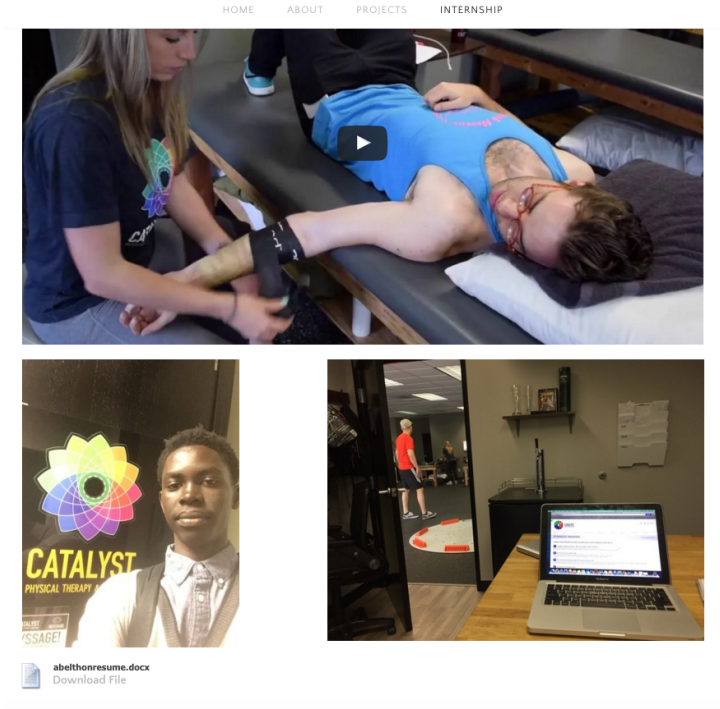
Biodiversity Project

During this project, we grabbed ARMS (Autonomous Reef Monitoring System) units that were located in the San Diego Bay, and La Jolla cove. We went out as a team and retrieved the ARMS. They were many different types of jobs during this such as the swimmers, kayakers and photographers. Afterwards we used a program called CPCe. It helped us determine each creature that we were dealing with. We labeled them on the program and it helped us see the percentage of all of the different creatures. Then in small groups we developed a question that we could research and answer.

HOME ABOUT PROJECTS INTERNSHIP



My name is Abel Thon. I'm a outgoing, hardworking, adventurous high school student with the goal to live a successful life. My dream is to become a Physical Therapist because I've always found it fascinating and I believe that being active in life is very important in life and it would be cool helping people recover. Outside of school I like being very active. I love playing sports like basketball and I enjoy running. I also love listening, and playing musical instruments such as the drums and the guitar.



Abel's site inspired the creation of the four questions that we use to make a "starter" website. See page 105 in this book.

http://freewebsiteproject.blogspot.com/2016/07/11-steps-to-create-and-maintain-free.html
These steps will show how to make a free website.
tiny.cc/stepbystepsite

6
Other Readings (with tips for filling the Free Website with interesting information)

http://blogs.goucher.edu/intheloop/files/2016/04/The-Radical-New-Ways-Colleges-Are-Sizing-Up-Students.pdf

TIME

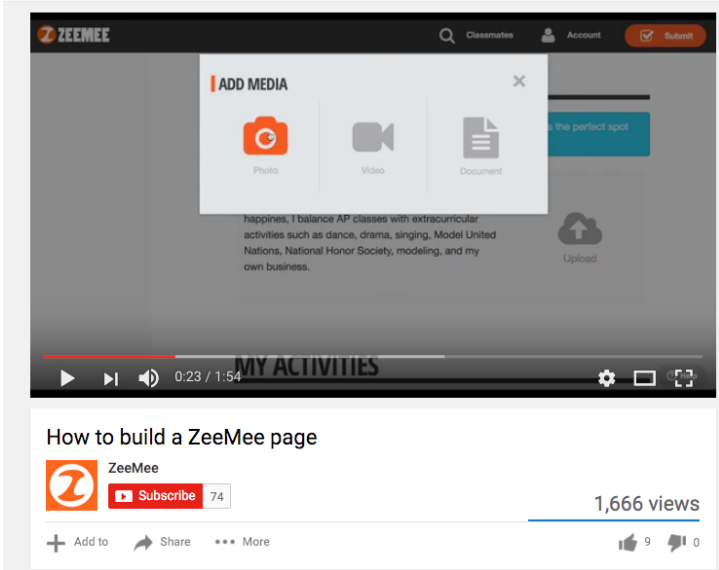
The Radical New Ways Colleges Are Sizing Up Students

By Eliza Gray

April 7, 2016

Jesse Burke for TIME
Hannah Chapman used a video portfolio to show that she was more than "an ordinary 17-year-old, middle-class white girl"

Time Magazine reported on the "new" Locker and how this student used ZeeMee
https://www.youtube.com/watch?v=uQixNV71Fi4



More about the "Coalition"
(the creators of The Locker)

▼ *What are a student's privacy rights for materials stored in their Coalition locker?*

Materials stored in a student Locker belong to the student and are controlled by the student. Individual files in a student Locker are only shared with individual contacts if a student chooses to share that document.
-- No locker materials are accessible to colleges or to groups of individuals;

-- Sharing is controlled by the student and is set up so that the student shares a file with one invited advisor at a time in the Collaboration Space.
-- Advisors invited to comment on an item from a student Locker cannot invite other individuals for group collaboration. For additional information, please go to: www.coalitionforcollegeaccess.org/privacy.html

▼ *Will the Coalition platform change the way colleges review applications?*

The flexibility of the Coalition Application will allow colleges to ask questions that uphold the distinctiveness of their process and of their institutions. Similarly, students will have greater flexibility in submitting unconventional application materials such as videos or artwork to some member schools. Our hope is that students will use the Coalition tools to plan for college and to better understand and express themselves, in particular their unique interests and talents.

▼ *How long will a student's Locker and/or Coalition account be active?*

A Coalition account will continue to be available after a student's high school years so that a student can use the platform if they decide to apply to transfer to another institution.

General Overview

▼ *What is the Coalition for Access, Affordability, and Success?*

The Coalition represents more than 90 American higher education institutions that share a commitment to providing students with the best possible college experience, beginning with the college application process. Coalition schools offer an affordable education, promising low-cost, in-state tuition for residents of their state (for public schools) or meeting the full, demonstrated need of admitted domestic students (for private schools). Coalition members offer proven track records of student success, with graduation rates exceeding 70% at all schools. The barriers that have persistently kept low-income and first-generation students from attending and graduating from college will not be eliminated easily. However, the commitment of Coalition members to work together to improve access is a promising step.

Our nation has been in the midst of an important public policy dialogue about whether college is affordable and whether it has value—can students, especially low- and moderate-income students, be successful and graduate without going deeply into debt? This Coalition helps to answer that question with a resounding YES.

▼ *What is the Coalition's platform of tools?*

The Coalition developed new college planning and application tools to assist students in preparation for, and during the admissions process. They allow students to begin planning for college earlier in their high school years. The platform tools—the Locker, a Collaboration Space, and an Application Portal—seek to recast the process of applying to college as the culmination of students' development over the course of their high school careers. The Coalition tools have been designed to help students craft their individual narrative incrementally and well in advance of filing an application.

▼ *What is the Coalition Application?*

The Coalition Application is a technology platform for applying to schools in the Coalition. The Coalition Application features a modern, intuitive interface that adapts to a student's life, providing a seamless experience whether engaging through a notebook computer, tablet, or even mobile device. The application is designed to minimize student stress, confusion, and intimidation. It also offers universities the flexibility and autonomy to ask questions that demonstrate their individual institutional priorities.

Important Notice to Students: Coalition schools may have their own unique application requirements, which will include the standard section of Coalition application. Students who will be applying to any Coalition school should check individual application requirements for each institution to which they are applying, as Coalition members have different requirements and have created their supplemental application sections to reflect their unique options. A college or university may require:

- Information that is auto-filled from your Profile
- A Coalition essay prompt response
- Institutional questions specific to an individual college or university
- An additional expression of your candidacy and interest as conveyed by sharing an item from your Locker (or uploaded from another storage source)

Coalition member institutions will specify their application requirements on their member page of the Platform, as well as on their own websites.

For More Information:
http://www.coalitionforcollegeaccess.org/faq.html

Some school districts use Office 365 and are migrating away from Google products. Here is a link to an article about how to use Wix.com for making a free website.

Creating a Wix Site Using Your Microsoft Office 365 Subscription

- *To use Wix with your Microsoft Office 365 subscription:*
    - Sign in to your Office 365 account.
    - Go to your Office 365 admin center.
    - Click Public Website from the left side menu.
    - Under Wix, click Learn more.
- LINK: **www.TINYURL.com/office365wix**

7
Projects
Free Ebooks to help you design and develop interesting projects

Some students look at Ben Staley's website (tinyURL.com/exampledp) at High Tech High School and say, ***"Whoa! How did he get to do so many projects? He's got so many things to show!"***

The "free website" digital portfolio allows students to show their work...but what if students don't have many projects that they are proud of?

Some schools teach through worksheets and it might not look interesting to show scans of completed worksheets. **Students can sit with their teachers and develop a project that covers several subjects.**

School counselors can recommend teachers to look at an article found by a search on *"how to build a project using several subjects interdisciplinary in high school."*

LINK:
http://www.bie.org/blog/how_can_i_design_an_interdisciplinary_project

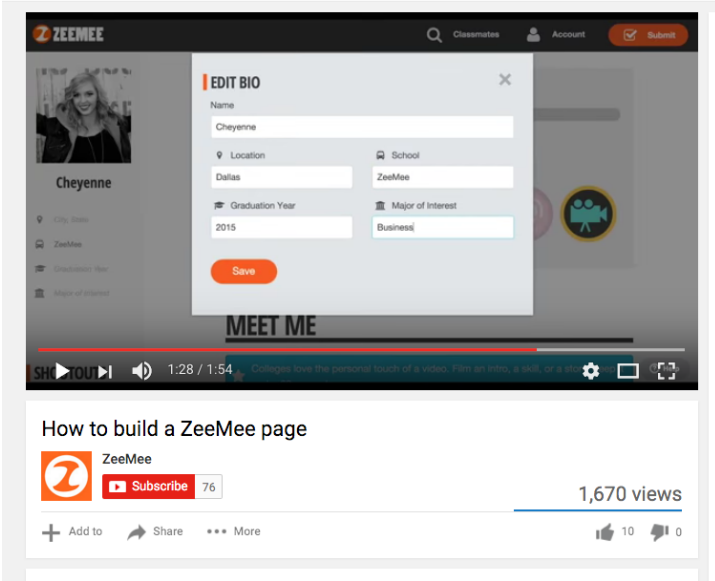
How can I design an interdisciplinary project?

In the age of standardized testing and with the move toward the Common Core for the majority of states, the driving question for many teachers is: "How can I best prepare my students to meet these demands?" While core content area teachers feel the most impact, with math and English Language Arts being the most scrutinized, Common Core makes it the responsibility of all teachers to ensure our students are meeting proficient and advanced standards. One of the best ways to share the responsibility for Common Core is for teachers to design interdisciplinary Project Based Learning units. In addition to serving as an authentic purpose for the math and ELA skills in the Common Core, PBL, no matter what content area is the focus, promotes the acquisition of critical thinking skills needed by students. *-- Dayna Laur*

Tools
Examples of platforms for building free websites
Google Sites sites.google.com
Wix.com
Weebly.com

ZeeMee (mentioned in the article from the Time blog and the KQED article.)

https://www.youtube.com/watch?v=uQixNV71Fi4



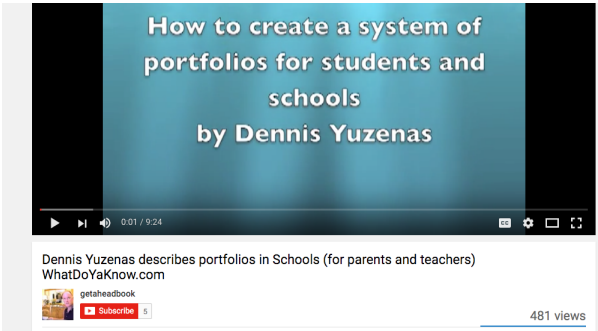
Projects

Matt Blazek, a history teacher, compiled a list of over two dozen projects that can be used to mix history with math, science, and other subjects.
YouTube presentation
TinyURL.com/mattblazek
Free ebook
TinyURL.com/BlazekProjects

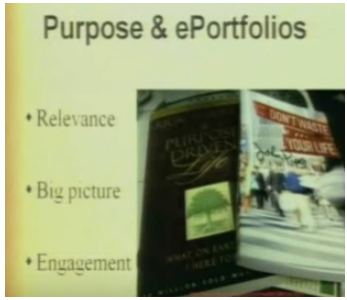
Portfolios "how to" video

Dennis Yuzenas uses National History Day in his history classes to engage students in a project that spans several months.
http://tinyurl.com/yportfolios
www.WhatDoYaKnow.com

Dennis has several videos about "how to make a portfolio" on Youtube. His website WhatDoYaKnow.com focuses on essential skills (similar to Tony Wagner's Seven Survival Skills).



Dr. Helen Barrett *("Dr. EPortfolio")*
ElectronicPortfolios.org
Dr. Barrett recommends three Google products:
Blogger for "reflective journal"
Sites for "presentation"
Drive for storage of documents ("digital archive")
PLUS:
Photos.google.com for videos and photos

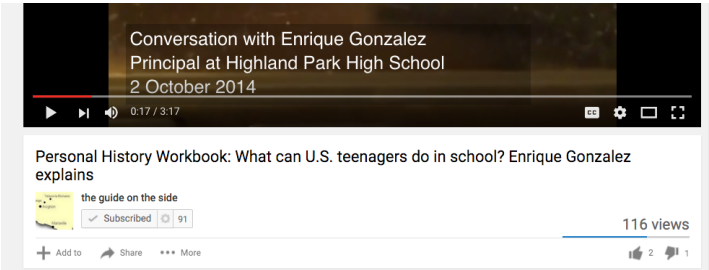


See a review of her website at
portfolioswithsteve.blogspot.com
Her graphic description of digital storytelling makes it clear that ePortfolios should include stories. **tinyurl.com/barrettstory** *<<< get the diagram*
www.electronicportfolios.org/digistory/eportfoliostory.htm

Project "how to" video

Enrique Gonzalez egcg@me.com

tinyurl.com/personalhistoryworkbook



tinyurl.com/personalhistoryebook

Get the free ebook by Enrique Gonzalez, which explains step by step how to introduce and guide students in creating their Personal History Book.

Enrique Gonzalez

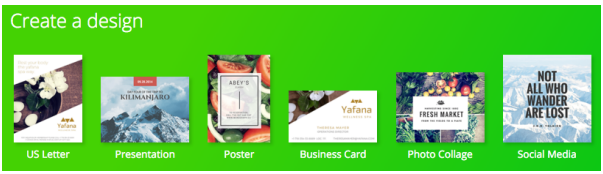
Projects in Middle School

Omar Vasile
omarvasile@gmail.com

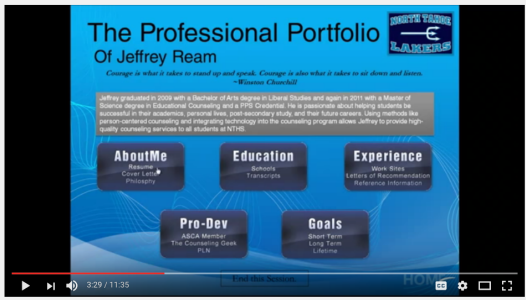
http://tinyurl.com/omarvasile

Omar's special area of focus is preparing middle schoolers for the "presentation" in high school. Segments of a group presentation allow individuals to practice describing one part of the typical presentation. In the video, you can see team members taking turns in the stages of the presentation. By 10th grade, the student will be able to carry the entire presentation. The segments that each student practices in Omar's classes are eventually knit together into a full presentation given by each student.

Canva.com Make posters!



In case a student does not want to learn how to use Google Sites:



The Counseling Geek: A Guide to Digital Portfolios

The Counseling Geek

Subscribed 331

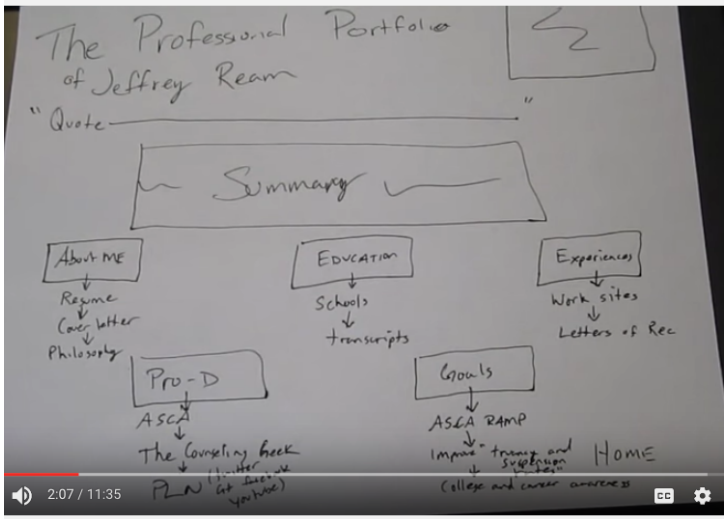
2,687 views

The Counseling Geek (Jeff Ream) has a video (**tinyurl.com/sunpowerpoint**) on YouTube that uses a powerpoint to make a digital portfolio. This might be an alternative to using Google Sites if a student prefers the Powerpoint format.

Here's a slideshare by Jeff:
tinyurl.com/jeffreamslide

The article appears on Jeff's blog at
http://www.thecounselinggeek.com/2012/07/guide-to-digital-portfolios.html
I found it with the search "powerpoint jeff ream geek counseling."

Look at Minute 2 of the video. You'll see how he designed the structure of his DP.



https://www.youtube.com/watch?v=IZi5rgeyVjU
or tinyURL.com/sunpowerpoint

Here are some notes from Jeff's blog:

Make this portfolio represent your personality. Have fun with it, but keep in mind the viewer. Things to avoid are: fonts that are difficult to read, unflattering photos, and colors that do not go together. Also, use a site like stock.xchng to find free, high-quality stock images to use as a background (and other images) for your portfolio. You can also deselect the "advance slide on click" option to only let users click on hyperlinks, which is nice so they don't click and accidentally advance to the next page. Finally, try to break away from using the slide templates. Start with a blank template and add things like text boxes, your own images, and smart images (not word art!). This gives you both flexibility and a customized look.

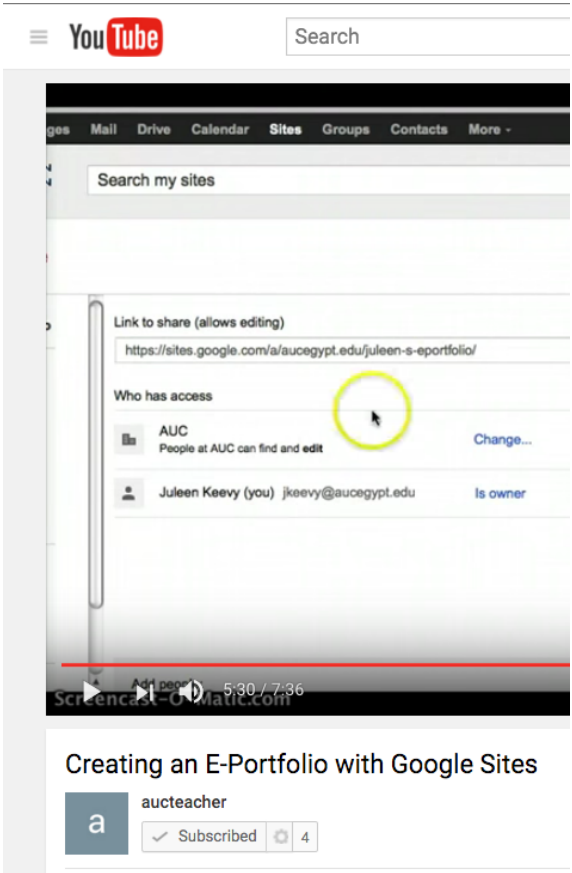
Here are some advantages of the Jeff Ream method of “Designing a DP with Powerpoint”:

Many students already know how to use PowerPoint.
The PowerPoint features are often more colorful and flexible than the Google Sites options.
You can carry the PowerPoint on a flash drive.
The design that you create using PowerPoint can be transferred to Google Sites.

You can learn more if you go to his Facebook page at **fb.com/counselinggeek** and his blog at http://www.thecounselinggeek.com/. Jeff recommends that counselors should be called “school counselors,” since the word “guidance” can have a negative shade of meaning.

Google Sites at American University of Cairo

Using Google Sites for digital portfolios (or e-portfolios) has been encouraged by professors at universities, too. Here’s an example from 2012.
https://www.youtube.com/watch?v=1efTPP-OWkk
tinyurl.com/sunaccessDP



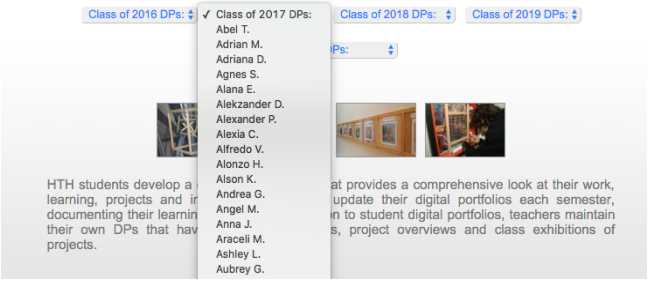
The format and options in Google Sites have changed. This video is useful because the instructor shows how to share and limit who has access to the site. See the steps shown in minute 5 of the video.

A recommended procedure for schools:

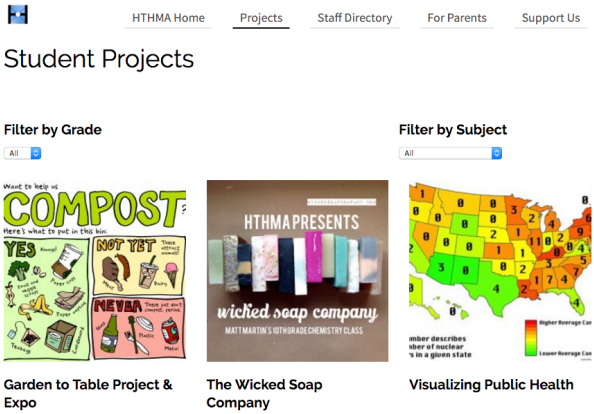
High Tech High posted a list of links to websites that were made and maintained by its students (up to August 2016).

Is it a good idea to put
the first names of students
on the school website?

That procedure has changed.
Here's how the site
used to look (until August 2016).



Here's the redesign:



After August 2016, the only list that the schools show is teh list of the digital portfolios (DPs) maintained by teachers.
Link: **hightechhigh.org/hthma/staff-directory/**

Nicholas Chambers DP
Math

Brian Delgado DP
Science

Lisa Griffin DP
Humanities

SunEd High School in Florida assigns numbers to the websites that students create. This gives an added layer of privacy so that the student's site is less likely to be found through a name search.

When the students are ready to share their work, they can rename the site's name. The list of websites made by students can be found here: www.TinyURL.com/sunSpreadsheet

List of websites at Sun Ed High School				
Teacher Digital Portfolios		web link		
Mr. Douzable		https://sites.google.com/site/mrdouzablesuned/		
Mr. Carlo				
Ms. Grayson		https://sites.google.com/a/sunedhigh.com/mrs-grayson-digital-portfolio/home		
Mr. Steve (Mr. DP)		https://sites.google.com/site/stevesst	DP = Digital Portfolio	
Mr. Steve's SAT ACT Test prep		https://sites.google.com/site/stevesattutor/		
Student number	First	web link	Goal	Contact EMAIL
Last Name				
1001	SunEd Student	https://sites.google.com/site/studentoakland00001/		
1002	SunEd Student	https://sites.google.com/site/studentoakland00002/		
1003	SunEd Student	https://sites.google.com/site/studentoakland00003/		
1004	SunEd Student	https://sites.google.com/site/studentoakland00004/		
1005	SunEd Student	https://sites.google.com/site/studentoakland00005/		
1006	SunEd Student	https://sites.google.com/site/studentoakland00006/		
1007 Guery	Major	https://sites.google.com/site/stevesoaklandpizza/contact-us		
1008	SunEd Student	https://sites.google.com/site/sunedstudent1008/about-me		

tinyURL.com/SunSpreadsheet

This is the spreadsheet that shows some of the portfolios created by students at SunEd High.

http://tinyurl.com/sitesbyschools
This page shows some schools

Florida

tiny.cc/floridasites tiny.cc/AbelSite tiny.cc/freesites

BROWARD County Schools
SunEd High, Margate (North Broward)

SunEd High, Oakland (Central Broward)

Miami Dade Schools

Miami Country Day School
Students keep portfolios.

tinyurl.com/floridaschools

Sites made by students in a Florida school
http://tinyurl.com/sitesbyschools

Online Digital Portfolios at SunEd High School

WEBSITES by TEACHERS

These websites and videos show the work of our students at SunEd High School
1121 Banks Road, Margate, FL 33063 **http://tinyurl.com/sitesbyschools**

These students have websites or projects online

Daneisha J. **Drawings**

Iran M. **Book (contributor)**

Joshua N. **Ebook by Joshua**

JR Testimonial about Full Sail training

Examples of some projects that took place in 2014

The History Time Line

Digital Portfolios at SunEd High

Show your knowledge:
How do you plan to use the information that you learned in your courses?
tinyurl.com/wepaintedawall

This site shows a page with a list of sites created by students at the school.

A Requirement for Graduation

From a high school website in Rhode Island:

What is the digital portfolio requirement?

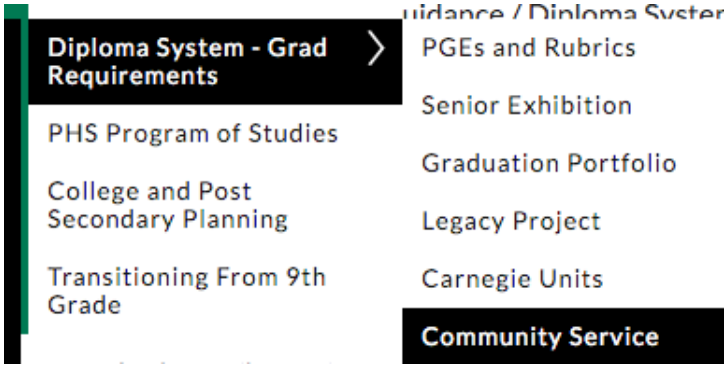
Ponaganset High School, like all high schools in RI, has a unique set of school wide expectations for demonstration of learning. We refer to them as the Ponaganset Graduation Expectations (PGEs). Each of these has several learner outcomes related to them which further define what students must be able to do.

All students must maintain a digital portfolio of selected pieces of student work while they are at Ponaganset High School. Students will add at least two entries per course in grades 9 -11.

Each entry contains three parts:
1. a summary
2. a digital copy of the artifact
3. a reflection connecting the student's work to the learner outcomes that it meets
All students should enter a minimum # of entries per year in order to stay on track to graduate. Typically 9th graders enter 8 entries and 10th and 11th graders enter 9 entries per year.

Link:
http://fosterponaganseths.ss11.sharpschool.com/for_students/academics_and_guidance/diploma_system_-_grad_requirements/graduation_portfolio

TinyURL.com/sunRhodeIsland



Screenshot of the link to the page showing the Rhode Island high school's requirement for a digital portfolio.

Example of a project

Student name: _____

What experiments are you running on your body?

The goal is to find a project. **Connect BIOLOGY to your daily life.** This is a list of possible projects. You can add to the list. You don't have to use this list.

Topic	Questions	
Sleep	How much sleep did you get last night?	
Body Posture	How many hours did you sit yesterday?	
Mental Input	How much TV did you watch yesterday? What is your plan for today?	
Eating	How many servings of vegetables did you have?	
Exercise	How many minutes of walking did you do?	
Attitude	How many **Automatic Negative Thoughts** did you have	

	yesterday? Did you speak back to those thoughts?	
Teeth	How many minutes did you spend while you flossed yesterday?	
Water	How many glasses of water did you drink yesterday?	
Anger	How did I respond to something yesterday? What happens in my body when I get angry? What happens when I take a deep breath and think about positive ways to deal with the situation?	

__ Give a link to articles and videos to show by references why these behaviors are good for you. See the other side for an example

__ What will you do to change your behavior to follow the advice?*TALK WITH YOUR MATH AND ENGLISH teachers to find out how you can expand the project and share the project with them and get more points from the same project in three subjects.*

HISTORY: What is the history of this advice? (Perhaps you can get points for your U.S. or World History course -- discuss the idea with your teacher.)

HOW TO DO A PROJECT in SCIENCE

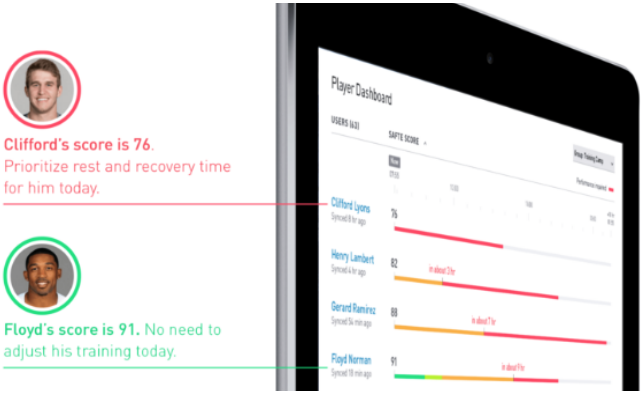
CREATE a poster to explain why the behavior is good for you.
What happens in your body when you don't follow the advice?

EXAMPLE

SLEEP

ADVICE: Get 7 hours of sleep
WHAT HAPPENS WHEN I FOLLOW THE ADVICE:
I don't yawn during the day.
What parts of the body are affected by getting enough sleep?
WHAT HAPPENS WHEN I DON'T FOLLOW THE ADVICE:
I sometimes fall asleep in the afternoon. This is not good when I'm driving my car.
My adrenal glands do something ... *[put a photo of adrenals and explain what happens in the body]*
Article about the impact of "a lack of sleep drunk person."
Didn't Get Enough Sleep? You Might As Well Be Drunk - Forbes
www.forbes.com/sites/.../didnt-get-enough-**sleep**-you-might-as-well-be-**drunk**/
Forbes Sep 4, 2013 - But how do you know just how much that **lack of sleep** is affecting your life?

Fatigue Science, a startup from Vancouver, BC, has developed the wristband...



EXCERPT FROM THE ARTICLE

How do you know just how much that lack of sleep is affecting your life?

Fatigue Science, a startup from Vancouver, BC, has developed the technology to do just that. After the death of his nephew as a result of a fatigue related accident, Fatigue Science co-founder Pat Byrne identified a gap in the way organizations managed workplace fatigue.

CONCLUSION by the Student: I'm going to get more sleep by.... (list of changes in behavior): watching only 30 minutes of TV, going for a walk, get to bed before 10 pm

You might be wondering...

"Do you have any examples of work by students that has made a difference?"

Yes.
I'm certain that the blog written by Proud Heng helped get her into a university in California.

Why not read her post from her blog called "void of musing"?

Void of Musings

Go to the original blog
http://voidofmusings.blogspot.com/2013/10/redefining-smart.html

Wednesday, October 23, 2013

Redefining "Smart"

Foreword: I wrote this blog post as I was motivated by the work of a teacher in Florida, Steve McCrea. His blog is at http://theindependenteducator.blogspot.com/. He inspired me to write something about the right's and wrong's of education, and being the randomly motivated student I am, I wrote what was below at 3 in the morning. I assumed that

Steve would read it and nod and smile and that was that; maybe he'd even feature it on his blog. What ended up happening was that the very same day, he gave what I wrote for his students to read. I was astounded that my work would go that far and from that I felt all warm and fuzzy. :) So thank you, Steve, for sharing this with your students. It makes me glad that I can make even a smidget of a difference outside of my local community. I feel that if I can keep this blog up, it's going to be the beginning of changing peoples' lives. Yes, I am quite the optimist.

I must admit: I am not smart.

For some reason, I've gained the odd reputation of being smart, which is not at all true. Before you strike me down as being modest, I ask that you hear my side first.

What others mean when they are labeling me as "smart" is "academically successful." Meaning, I do well in class and have relatively high grades.

Sure, this can mean that I am a diligent worker or a natural at every subject. But with this version of "smart," I could be a master of memorization and information regurgitation while not understanding the meaning behind concepts. I could cheat and copy answers without getting caught,

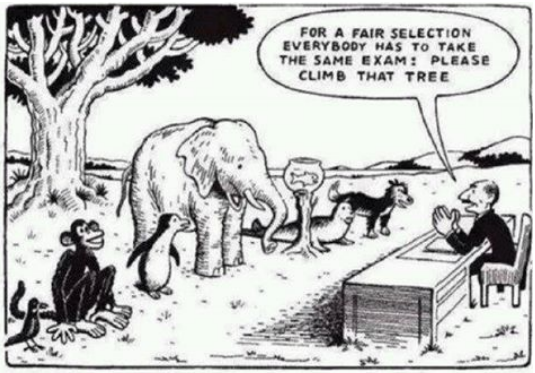
and I could abuse drugs to boost my mental performance. All of these things would lead to me giving the right answers, doing well in class, and having relatively high grades. Therefore, if I do these things and get these results, I am smart.
Clearly this is the wrong mentality to have as a student—that to be smart, you have to be academically successful. You have to get the right results. This could (and has) led to students resorting to the things I previously mentioned, or giving up altogether if they can't tell you the answers.

Yet, the student is not mainly at fault. It is us as a society who is the culprit. The business world has ingrained a sense of result-based reward and punishment into our lives. This makes sense in their environment, when everybody has already learned how to work the tools needed.

But does it make sense for us to expect success at the start? If we give young children fishing rods, show a seasoned fisherman reeling in fish by the bucket load, and help the children learn how to hold the fishing rod, do you expect them to catch half a bucket on the first try? the second? the sixteenth? Some of them will get it on the first try. It will take a week, a month, a lifetime for others to catch half a bucket of

fish. And some will simply give up after not catching any fish at all. Are the ones who caught the first fish smart? What about the ones who didn't catch any at all?

We need to redefine what it means to be "smart." A famous quote from Albert Einstein reads, "Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid." We are judging our students on how well they climb trees, when some are birds, others are monkeys, others are fish.



Our Education System

"Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."

- Albert Einstein

Note: apparently the quote did not come from Einstain. See this link http://quoteinvestigator.com/2013/04/06/fish-climb/

Why am I not smart, then?

Pull me aside and ask me how to find the lateral area of a cone. Ask me why Shay's Rebellion happened, how to balance an oxidation equation, how lightning is formed, the stages of cell replication. I know that I have learned all of that, but I couldn't give you answers. I do not remember the answers.

I do know, however, how to get to the answer. If I could get the surface area of the cone and subtract the area of the base, I might get the lateral area. If I could get a summary of what happened during Shay's Rebellion, I would be able to explain the causes behind it. You get the point.

It isn't efficient to do this though; it's basically reinventing the wheel over and over. I am bad at memorization (except strangely with foreign language), so even if I have all the tools I need to work, the ones I need disappear regardless of how strongly I fortify my toolbox. I have been taught the values of cosine and sine on a unit circle since 8th grade, but I still cannot remember them off the top of my head. I only remember how to get there: find the quadrant, see if the value is short, long, or in the middle. And at times I don't

remember which value is higher, ½ or √3/2. What I've done is practiced how to get there, so I can find the answers quickly enough to catch up to the others who have memorized it.

In the end, the others are "smarter." They will do better at their jobs. They will be faster in their calculations, decisions, everything. And they deserve to have higher positions because they do their work well, and do it quickly.

But to me, it is more important to quickly be able to find the answer than to quickly memorize it. Past school, rarely will you have people sitting down and guiding you on how to do things. It is not because they don't care (that could also be the case, but I digress), but because they won't know how. Someday we will not only be teachers for others, but for ourselves. At that time there will be nothing to memorize, because it hasn't been found yet. You yourself have to get there.

And in getting there, you'll make mistakes. You won't get the right answer. In doing so, you can't just stop and quit. You can't gloss over them and pretend they don't exist. You have to fix them to move

forward; you have to adapt yourself to not make that mistake again.

It is realizing this and learning how to adapt, I feel, which makes people smart. Being able to get the answers on your own and being mature enough to accept and fix the mistakes made. From these, you can face any problem. Nobody is born smart or is naturally smart; they may be more receptive to learning certain skills, but that doesn't mean they are just magically smart. We all have to learn how to make ourselves smart. The best time to do that is while we receive education, before we enter the business world. At work, if you haven't learned how to learn, it's generally too late to deal with the copious mistakes that come with it—it will cost you tenfold in time, money, and other resources than what it would have in school.

As students, yes, we do need to memorize the basics: the tools in the toolbox and their purpose. But we shouldn't rely on the memory of the details of every single procedure where the tool could be used; what if you approach a new type of door you've never learned how to fix? The goal is to be able to figure out how to fix any door, not to continually have to update yourself with the procedures on how to fix

the latest door. Be able to find patterns, understand concepts, question; be your own teacher.

And as teachers, we must teach how to learn. I use the word "teacher" in a loose fashion, not as one who is professionally employed to teach, but one who is capable of teaching. Your lesson could be about how to solve an equation for x. Challenge yourself to teach another subliminal real-life lesson alongside this. Make taking notes optional for the lesson, and teach your student(s) that taking notes is solely for their benefit after they return to you struggling with practice problems. Teach that they cannot rely on the stick and the carrot all their lives for motivation; they must motivate themselves to do work, to do what is morally right, to help others. Teach the birds that although the monkeys are better at climbing the trees, because the point is to get to the top of the tree, they can fly up. Teach the fish that swimming across the lake is just as monumental as getting to the top of the tree, but if they wanted to touch the top of a tree, they need to get a beaver to cut a tree to fall into the water. You will never run out of things to teach.

As students (used with an equally loose definition), we must find these “hidden” lessons as well. Do not come to school only for the academic material. Come to school to learn, to grow, to mature and adapt.

I myself am still learning how to do that.
-- Proud Heng
voidofmusings.blogspot.com

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Here’s what Proud wrote to me about the Free Website Project:

> **Proud Heng**
> Anyway there's my two cents about education. I really like the efforts that you are putting into reforming education. I'm still trying to form my own opinions about how education should be, and it's been difficult. As for general topics I'd like to see more technology integration and curriculum personalization. Recently I read an article about replacing report cards with digital portfolios (http://money.cnn.com/2015/09/24/smallbusiness/freshgrade-report-cards/index.html?iid=A_SB_News), and another about an app for individualized instruction in math (http://money.cnn.com/2015/09/10/smallbusiness/front-row-math-education/?iid=EL). Both seem to be free, so if your school has the technology it might be worth checking out.
> Hope you and your students are doing well!

How to reach parents

Here's an article that is designed for you to submit to local newspapers or to send home to parents

A Free Website Could Get Your Teen into a Better College

You know that your child is more than a Grade Point Average and a score on the SAT or ACT. What does "3.5 GPA" or "24 ACT" say about your child's curiosity or enthusiasm or ability to communicate? What if people could see the best work of your child? What if your school's website had links to the work of its students?

California is ahead of us

Students at High Tech High in San Diego, California put their book reports and essays on the web. Anybody can see the school work that earned the students a "B" or an "A." **Would you like your children to show their best work on a website?**

Fig. 1: The High Tech High website lists its students by first name.

Tony Wagner of Harvard University says that the cheapest way for schools to help students is: **Set up digital portfolios.** Wagner says, "The world doesn't care about your test scores. ***What the world cares about is what you can do with what you know."*** Portfolios show what you have done.

A school counselor in Michigan writes in a blog: ***I could see high school students creating digital portfolios throughout high school*** *and then finishing with a cumulative assessment at the end of their senior year. These are sometimes referred to as a Senior Capstone e-Portfolio. By providing students with a way to showcase work* ***they will have a clearer vision as a learner, find pride in their work, and share with possible colleges or employers.*** *(C. M. Lindberg).*

Fig. 2: A student at High Tech High shows his portfolio of academic work.

Free Website Project

TinyURL.com/exampleDP

I've been using the Internet for the past two years at SunEd High School in Margate, Florida, to showcase the academic work of some of my students. I have placed short videos of my students explaining their projects. Some students have published short books using Createspace to sell on Amazon. When I heard about the "Digital Portfolios" of High Tech High, it

clicked for me. "Now the videos, essays and photos can be in one place -- on a free website."

Four key principles

1. **The students keep "their observations" on a separate blog.** Experiments with humor and satire are placed on independent blogs. Famous authors sometimes use second names. Pseudonyms (pen names) are suggested.
2. **Students control the content of their websites.**
3. The School chooses whether or not to link the student's site to the **"List of Websites Made by Our Students"** that is hosted on the School website.
4. **Students put POSITIVE INFORMATION on their portfolio** that shows work that the students created for school.

Instagram and Facebook? Sure!

I tell my students, "*You have spent hours collecting photos and writing about things that interest you. Colleges and universities will want to see that information."* The free website can collect the essays and photos that show the spirit of your child. If your child keeps only positive images on his social media, then you might have a way to distinguish your child from dozens of other applicants.

Here's what parents can say to guide their teenagers: "Instagram is a digital portfolio of images that are important to you. Your instagram account and the photos on your Facebook ***'like list'***

tell others that you believe that these images are important."

Share your experiences

Students can post "how to" videos on a YouTube channel to show how they can serve. Try an "expedition" on Google's Cultural Institute. Give a tour of their volunteer work (at an animal rescue center).

Fig. 3: *A brief introduction of each project will tell the viewer about your interests and why this project was meaningful.*

Free Video

Get started: Go into your Gmail account, then go to **Sites.Google.com**. For more information about the Free Website Project and how you and your child

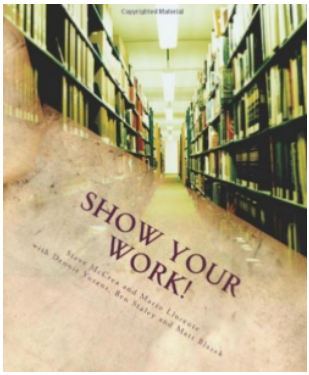
can get the free training, call (954) 646 8246 and find out where the next free workshop will happen near you. A free video is available at **TinyURL.com/abcfreeworkshop**

Add projects with these free ebooks

[1] Look at other digital portfolios to get ideas. Here are links to websites at High Tech High School: tinyURL.com/HTHdps tiny.cc/AbelSite **tinyURL.com/exampleDP**

[2] Free Ebooks: When you start building a digital portfolio, you might want to add some projects. To find interesting projects, look at Matt Blazek's free ebook

tinyURL.com/blazekprojects Free Ebook tinyURL.com/SunExplore tinyURL.com/mattblazek video about projects



[3] Show Your Work: I have learned the High Tech High school method of building DIGITAL PORTFOLIOS using Google Sites.

TinyURL.com/ShowYourWork1: I recommend this system for engaging the attention of students. They can build free websites and attract attention to subjects that matter to them.

***Make learning fun and engage the curiosity of students. "Make the work authentic"**-- Jeff Robin, High Tech High*

tinyurl.com/sunportfolios4 Letter to Directors of schools about "digital portfolios" Facebook: tinyurl.com/fbfreewebsite

tinyurl.com/projectsandportfolios links to free ebooks

tinyurl.com/howtoDP A blog post from a school in New Jersey

TinyURL.com/personalHistoryEbook2 Personal History WORKBOOK

[4] Blogs

FreeWebsiteProject.blogspot.com updates about the next workshop.

A School Counselor's view:

cmlindberg.wordpress.com

tinyURL.com/suncounselor

See the Tony Wagner interview:

tinyurl.com/tonywagnerharvard

TOOLS Canva.com for turning quotes into posters.

Search for Wagner's "Seven Survival Skills"

See the digital portfolios of teachers at High Tech High jeffrobin.com

Steve McCrea is coordinating 300 student websites at SunEd High School. He invites questions at (954) 646 8246 or manyposters@gmail.com • ***Instagram.com/globalskillsteacher****.*

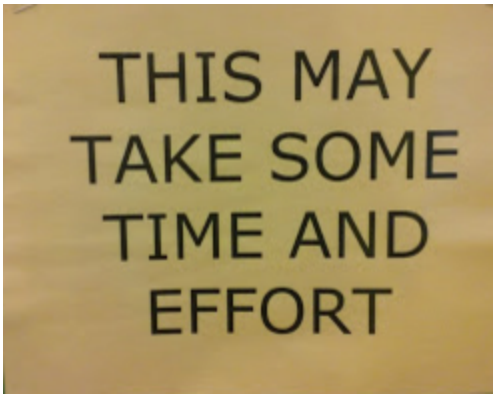
8

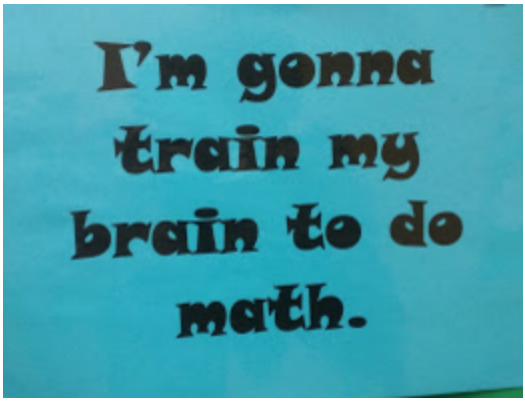
While We've Got Your Attention…

Posters that we use at SunEd High

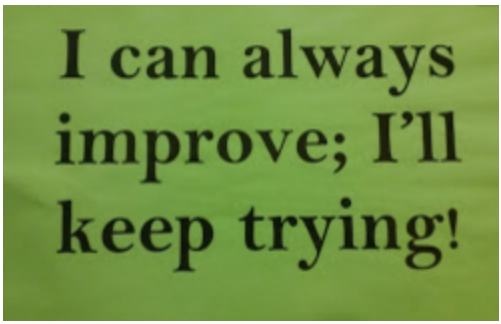
Do your walls speak?

Since this book is created for school counselors, and since the Createspace website allows books with 100 pages to be printed at the same cost as books with 72 pages, we thought it would be helpful to fill in the empty space and show some of the posters that the school counselors and career lab teachers use in their offices at SunEd High.




I'm gonna
train my
brain to do
math.

You're beautiful
You're handsome
You're loved
You're needed
You're alive for
a reason
You're stronger
than you think


I can always
improve; I'll
keep trying!

Sometimes what I say is **not what I was thinking**….

Sometimes what I do is **not what I wanted to happen**….

If I look mean, it's because **I'm just upset**….

If I'm shouting, it's because **I need you to listen**….

I know this sounds confusing, but….

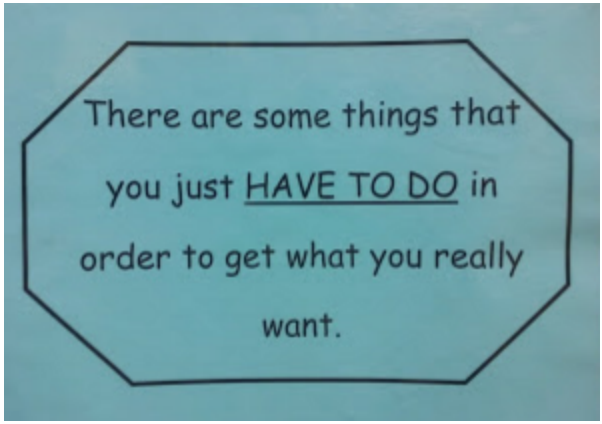
Thanks for being here

YOU NEVER KNOW WHO NEEDS YOU.

GOOD ENERGY IS CONTAGIOUS

It's weird when someone I don't know calls me "the loser" when in my life

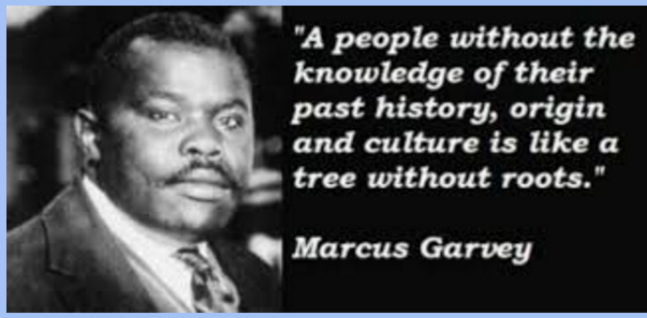
I decide what it means to **WIN**……



The ENERGY you give is what people remember about you

A person who is scared to TRY has never really LIVED….They have only existed…..

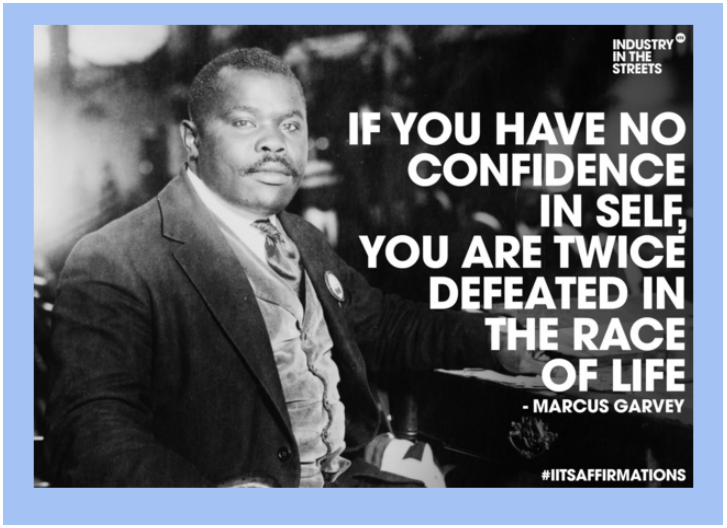
Many years ago…You were confused about friends. Friends tell you the **TRUTH**
A few years ago….You still didn't know much about family. Family loves you just because you're **ALIVE**
Probably **a year ago**…. "Being Real" meant nothing. Being real means showing love and say "I love you" to the people who **MATTER in your life**
10 seconds ago…..You read this and now you know difference. It's TIME to BE REAL



MY FRIEND said….
"Follow me, I've got your back" (and you got suspended for fighting)
"Follow the crowd, it's about being cool" (so I dropped out of school)
"Follow the money, we need money to live" (so I got charged with breaking the law)
"Follow the fun! Life is too short to be boring" (So I overdosed on drugs)
"Follow your emotions! Love doesn't hurt!" (and I contracted an STD and my friend got pregnant)
"Follow your gut! Don't think too much" (and so I never looked at Good vs. Bad)
At SunEd, we ask you to please ***Follow the rules***
Thanks for FOLLOWING SMART

It's ok to be tired…*You're only human*
It's ok to be angry…*You're only human*
It's ok to be confused….*You're only human*
It's okay to be ready for change…*You're only human*

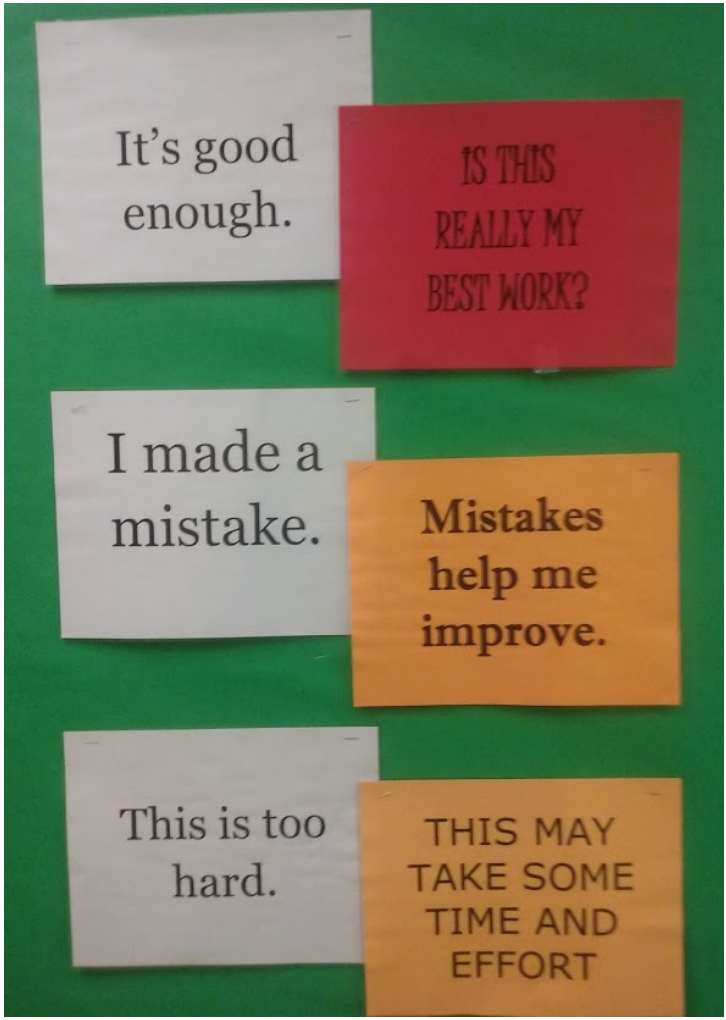
But if you don't talk to me, I can't read your mind…. **I am only Human**

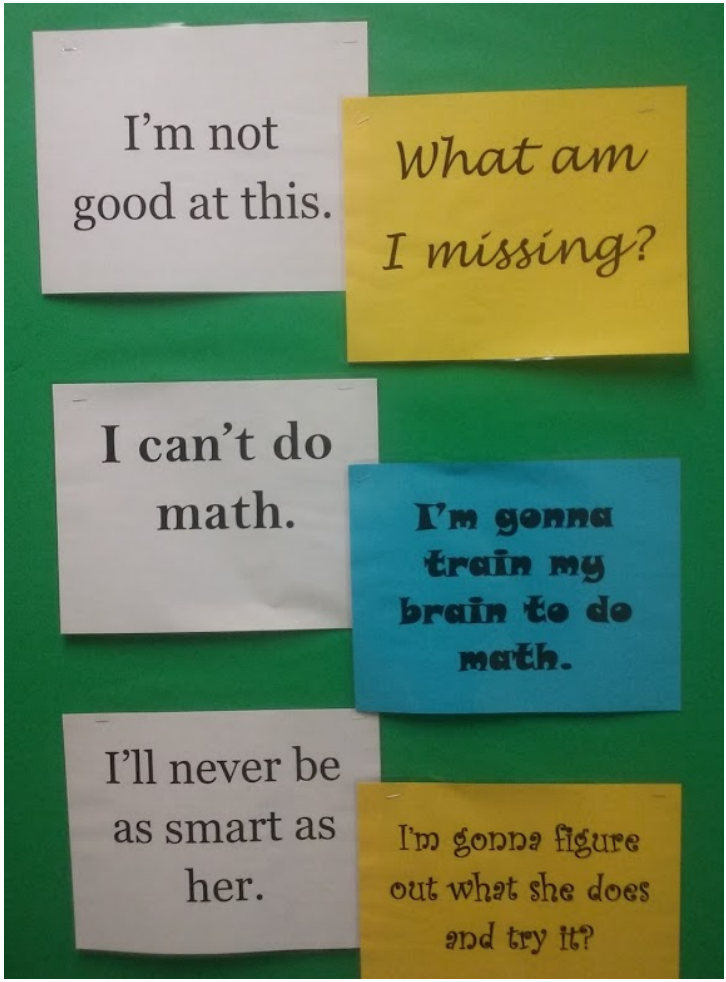


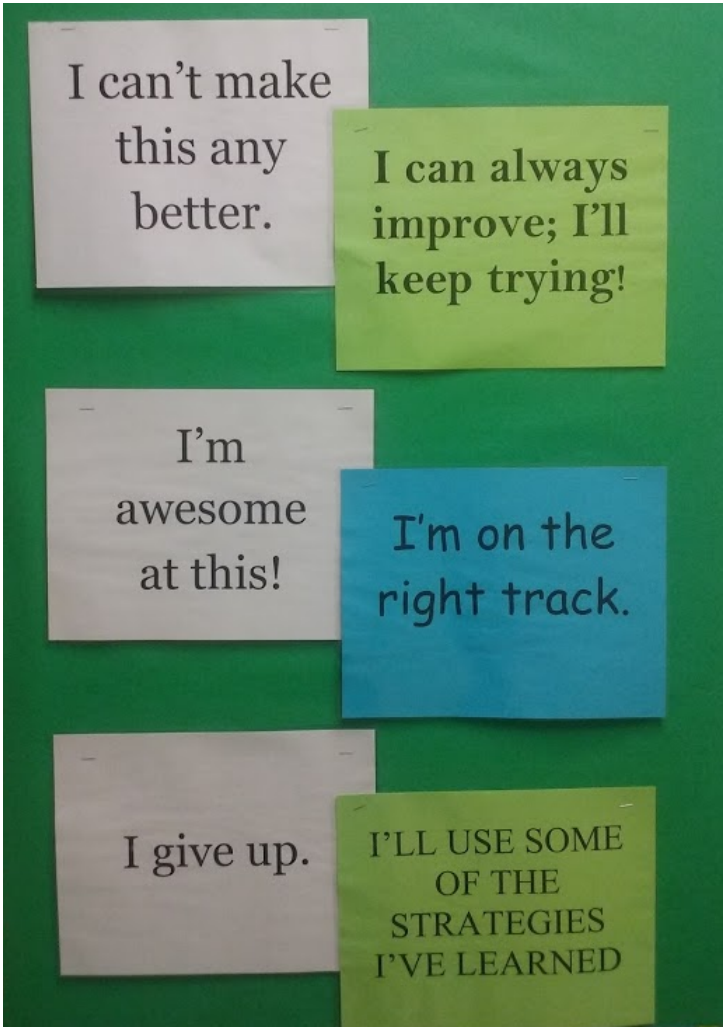
Why not share with us your favorite quotes.

http://tinyurl.com/sunlanschoolquotes

Send your favorites to ManyPosters@gmail.com


It's good enough.
IS THIS REALLY MY BEST WORK?
I made a mistake.
Mistakes help me improve.
This is too hard.
THIS MAY TAKE SOME TIME AND EFFORT


I'm not good at this.
What am I missing?
I can't do math.
I'm gonna train my brain to do math.
I'll never be as smart as her.
I'm gonna figure out what she does and try it?


I can't make this any better.
I can always improve; I'll keep trying!
I'm awesome at this!
I'm on the right track.
I give up.
I'LL USE SOME OF THE STRATEGIES I'VE LEARNED

Attract what you expect, Reflect what you desire, Become what you respect, Mirror what you admire.
HOOOOT!

BE STRONG,
but not rude;
BE KIND,
but not weak;
BE BOLD,
but not a bully;
BE HUMBLE,
but not timid;
BE PROUD,
but not arrogant.

Jim Rohn (1930-2009)

You can see this poster in color by downloading the free book at www.TINYURL.com/sunDP4.

LIFE IS
HOW YOU
DESIGN IT.
Do the obvious thing, even if it's not enjoyable.
Samantha Borbaleta
Only you can do the things that will make yourself feel better.

Don't Quit

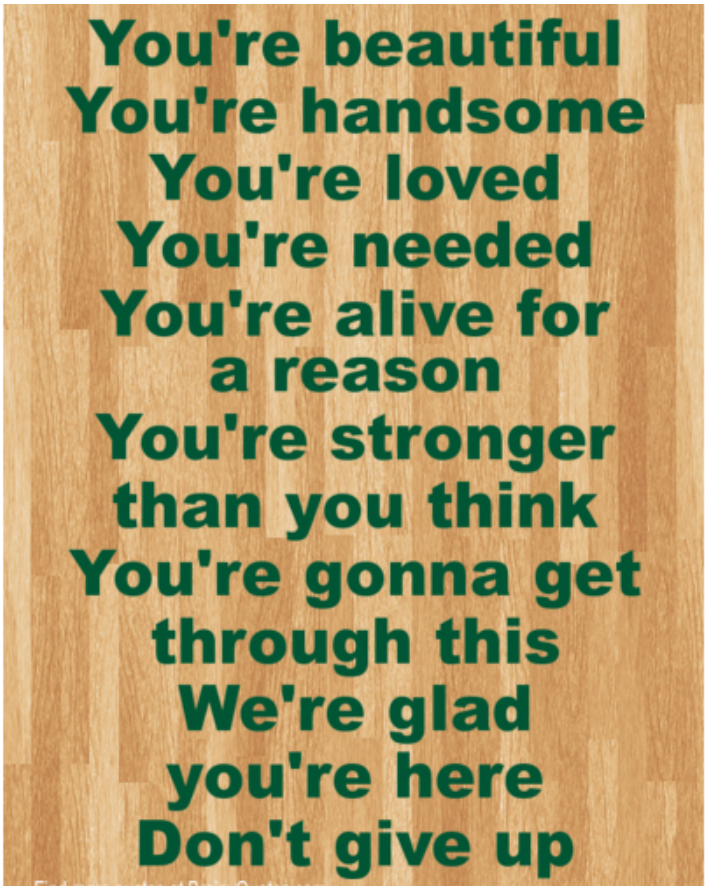
When things go wrong, as they sometimes will,

When the road you're trudging seems all uphill,
When the funds are low and the debts are high,
And you want to smile, but you have to sigh,
When care is pressing you down a bit-
Rest if you must, but don't you quit.
Life is queer with its twists and turns,

As every one of us sometimes learns,
And many a fellow turns about
When he might have won had he stuck it out.
Don't give up though the pace seems slow -
You may succeed with another blow.
Often the goal is nearer than

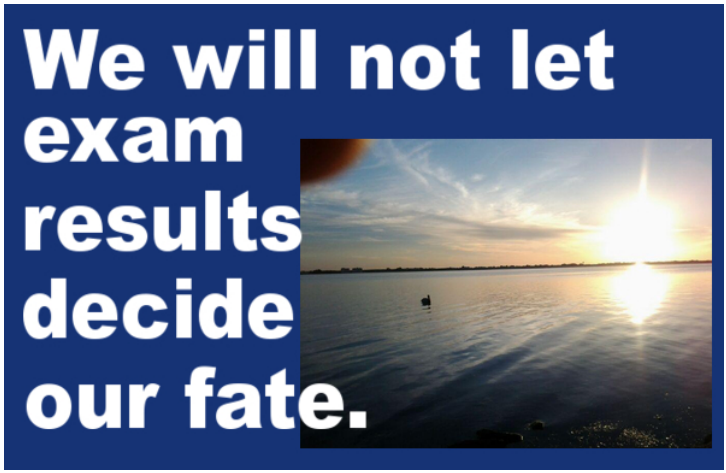
It seems to a faint and faltering man;
Often the struggler has given up
Whe he might have captured the victor's cup;
And he learned too late when the night came down,
How close he was to the golden crown.
Success is failure turned inside out -

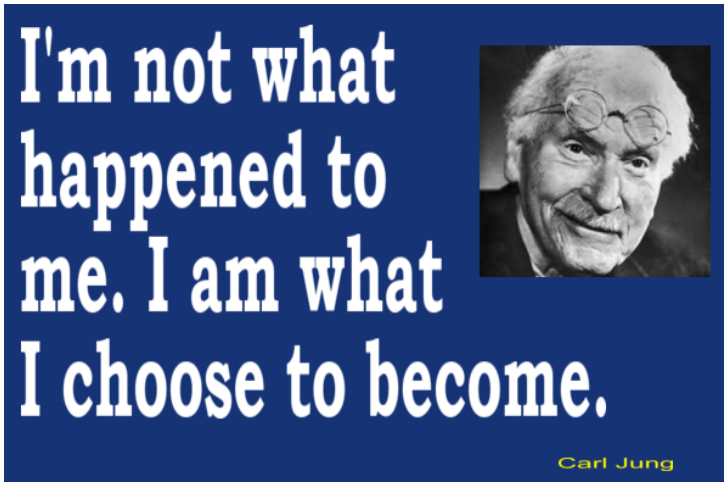
The silver tint in the clouds of doubt,
And you never can tell how close you are,
It might be near when it seems afar;
So stick to the fight when you're hardest hit -
It's when things seem worst that you must not quit.


You're beautiful
You're handsome
You're loved
You're needed
You're alive for
a reason
You're stronger
than you think
You're gonna get
through this
We're glad
you're here
Don't give up

A Simple Formula for Living

Live beneath your means.
Return everything you borrow.
Stop blaming other people.
Admit it when you make a mistake.
Give clothes to charity.
Do something nice
(and try not to get caught).
Listen more. Talk less.
Every day take a 30-minute walk.
Strive for excellence,
not perfection.
Be on time. Don't make excuses.
Don't argue.
Get organized.
Be kind to unkind people.
Let someone
cut in front of you in line.
Take time to be alone.
Cultivate good manners. Be humble.
Accept that life isn't fair.
Know when to keep your mouth shut.
Learn from the past.
Plan for the future.
Live in the present.
Don't sweat the small stuff.
It's all small stuff.


We will not let exam results decide our fate.


I'm not what happened to me. I am what I choose to become.
Carl Jung

2016
You must never be fearful about what you are doing when it is right.
Every day I come here, I get one day closer to graduation
M. CUMMINGS

WORK FOR A CAUSE, NOT FOR APPLAUSE. LIVE LIFE TO EXPRESS, NOT TO IMPRESS. DON'T STRIVE TO MAKE YOUR PRESENCE NOTICED ... JUST MAKE YOUR ABSENCE FELT.

Anonymous (she lives these words)

I want to make sure that people don't take advantage of you. Show me that you can find information and communicate to stand up for yourself. Then your diploma will tell the world that you're ready for life's ups and downs.

Go back to your lab and take more notes.

We hope you will recommend the quotes that help your students.
http://tinyurl.com/sunlanschoolquotes

More Readings for School Counselors *(with tips for filling the Free Website with interesting information)*

A websearch of "how to get experience while in high school" revealed several interesting articles. Here are some excerpts

Work Experience Options for High School Studetns
http://acrn.ovae.org/ncdg/workopt.htm

What are the options?

- *Job Shadowing.* With job shadowing, your child observes a worker on the job in a field of interest to him or her.
- *Mentoring.* Mentoring is a long-term relationship between your child and an adult with similar career interests. The adult mentor offers support, guidance, motivation and assistance as your child explores careers.
- *Service-Learning.* Service-learning combines academics with a community service project. Service learning is generally unpaid.
- *School-Based Enterprises.* These are small businesses operated at the school. School-based enterprises are generally unpaid work experiences.
- *High School Internships.* Internships are structured work activities that complement classroom learning. There are both paid and non-paid internships.
- *Cooperative Education.* In cooperative education, employers, the school, the student and the student's parents develop a work plan under which the student will acquire the skills needed to eventually get a job in the student's chosen field.
- *Youth Apprenticeship* Youth apprenticeship programs combine on-the-job training with classroom instruction. The student is paid for the on-the-job training portion of the apprenticeship.

Imagine Running a Phone Store While You're Still in High School

by Nancy Hoffman Gen DIY

"Imagine this: by the time you're 15, you have already done a lot of research to see what kind of a career might interest you. You visited an advanced manufacturing site, a graphic design studio, and a bank as part of your school's curriculum. Now as you get ready to leave 9th grade, you apply for an apprenticeship. Some are very competitive—say, to work in international banking or in a major phone and Internet provider. Others may seem more low-key—like learning to be a carpenter or more service oriented like working in a retirement or health care facility. Once you get accepted by a company, then you know where you'll go to school and what you'll study. For the next three or four years, your week consists of three days at work, two days at school, and an occasional stint in an intercompany training organization, like the Centre for Young Professionals, in Zurich, Switzerland. You get paid about $800 a month to start out moving up to $1000 or more by the end of your third year."

That's how Nancy Hoffman begins this blogpost about internships in Switzerland, where many students under the age of 20 have split time between an internship and school.

SOURCE:
http://gettingsmart.com/2015/02/imagine-running-phone-store-youre-still-high-school/

9
What can School Counselors do to support the Free Website Project?

- Ask: **"Do you want to have a free website to show your best work?"**

FreeWebsiteProject.blogspot.com

Link:
http://www.huffingtonpost.com/gendiy/imagine-running-a-phone-s_b_6673162.html

For the full article, see the blog GettingSmart
Follow GenDIY: **twitter.com/Getting_Smart**

Here's how to spread the word about the Free Website Project: school counselors can keep a copy of this book on their desks.

School counselors can request the business cards with the four questions on one side. Send your request for the cards with a mailing address.

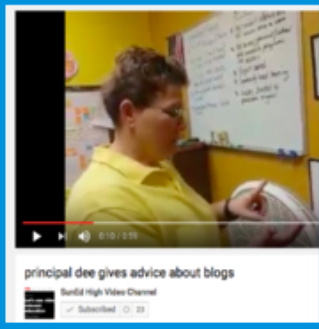
You can also ask for an over-the-phone or face-to-face tutorial for five or ten of your students, with the hope that those students will show their classmates how to make a free website.

See www.TinyURL.com/FWPstart for the steps and resources about making a free website.

The posters

These posters might assist in reminding students about their options.

You can download large versions of these postes at the Free Website Project's Google Drive folder **TinyURL.com/FWPPosters**



It's okay to blog, but do it carefully.

1. Anything you put on your blog needs to be true.
2. Blogs need to be positive.
3. Blogs are forever.
4. If you want to attract people, put out your best work.

- DeeEtte Naukana

Here are the rules about "contact information" at High Tech High School in San Diego, Calif.

Contact Information Many people will be very impressed by your digital portfolio and may want to get in touch with you. Your digital portfolio will have a section to tell people how to do just that.

This section should include:
•Your full name.
•Your email address.
•High Tech High's mailing address.

Follow these guidelines.
Use a safe mailing address, such as your school's address.
No photos of yourself or other students.

Until you graduate from HTH, contact information should ***not*** include:
'Do not include your phone number.
'Do not include a mailing address other than HTH's address
High Tech High 2861 Womble Road, San Diego, CA 92106-6025

tinyurl.com/SunKeepitPositive tiny.cc/AbelSite tiny.cc/FreeSites

What will you put in your Free Website?

Contact info
Resume
Internship
Personal statement
Projects
My community (mi mundo)**
Skills (languages I know and that I'm learning)
Certifications
My Digital Library***
Social media
Collections of photos and videos
Other items?
Link to a personal page?
Student-made book on Createspace (a page to promote the book)

This check list comes from
WhatKidsCanDo.org
TinyURL.com/HTHlist

Digital Portfolio Check List

Splash Page _____
(Only splash graphic linked to personal statement. Nothing else)
Personal Statement: _____
(Only personal statement and 7 specific links in specific order. Nothing else.)
Links____
Graphic or Icon that links back to the splash page
1) Personal Statement
2) Resume____
3) PLP____
4) Work Samples____
5) Mi Mundo____
6) Contact Information ____
7) My Homepage ____

Resume____
Present
Future Self? ____

Work Samples____
Learning Goals____
Habits of Mind
Perspective____
Connections____
Evidence____
Relevance____
Supposition____
Communication ____
Oral ____
Written____
Technology
Collaboration____
Art and Design____
Ethics and Responsibility____
Core Content Knowledge

tinyurl.com/fbfreeweb

Projects____
Internships____
Mi Mundo____
Contact Information
My Homepage____

Students can create interesting portfolios by adding the following topics
Students can show their personalities and interests through "what I find interesting."
Laugh with me (funny cartoons or jokes)
Favorite Quotes (what inspires you?) "These words inspire me"
Music to Move Us ("Music to change my mood" or "Music to Inspire Us")
My next school (future training)
Important Places (Google expeditions)
g.co/machupicchu
Ask students to collect screenshots of their explorations
Important Work (causes that I support) "Please Click Here"

(g.co/machupicchu)

If you have not completed an internship, why not show future employers what you are interested in doing? Find an interesting video about an organization that supports a profession or explains what you want to do.
If you want to work in the health care, perhaps as an ambulance nurse or a paramedic or EMT, why not find an informative video and explain WHY you want to work in this type of job.

"I see myself doing this work" will motivate me as a viewer to spend more time in your portfolio.

g.co/machupicchu

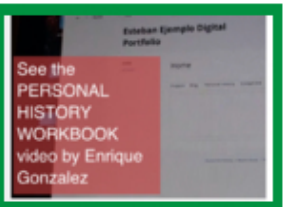
We need "student advisors" to help other students make free sites

+1 (954) 646 8246 ManyPosters@gmaill.com Tiny.cc/AbelSite

Free Website Project

FreeWebsiteProject.blogspot.com

Get a Free Website



History in Reverse TinyURL.com/PersonalHistoryEbook

STEP 1: Go into your GMAIL account

STEP 2: Type "Sites.Google.com" and hit the CREATE button.

STEP 3: Type the name of your site

STEP 4: Click on the PENCIL

STEP 5: Type words across the top of the page. **TinyURL.com/HTHdps**

STEP 6: Set up pages TinyURL.com/ExampleDP

STEP 7: Connect the pages

STEP 8: Put links on the bottom

STEP 9: Add POSITIVE photos

STEP 10: Share the link with friends

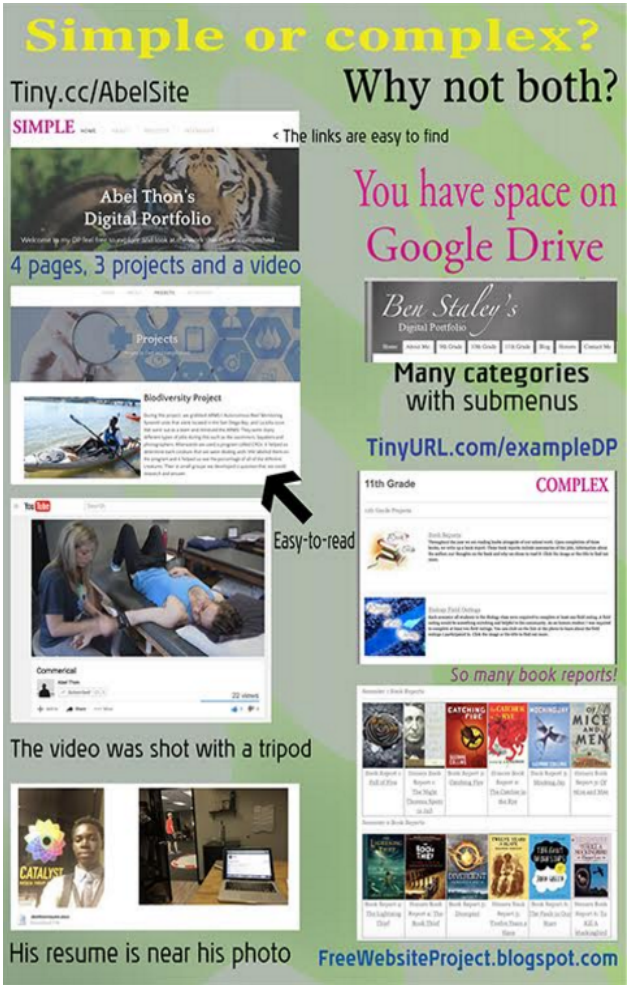
Make a shorter URL TinyURL tiny.cc

TinyURL.com/ProjectsAndPortfolios

FreeWebsiteProject.blogspot.com

(954) 646-8246

Tiny.cc/AbelSite


Simple or complex?
Tiny.cc/AbelSite
Why not both?
SIMPLE
< The links are easy to find
Abel Thon's
Digital Portfolio
You have space on
Google Drive
4 pages, 3 projects and a video
Ben Staley's
Digital Portfolio
Many categories
with submenus
Projects
Biodiversity Project
TinyURL.com/exampleDP
11th Grade
COMPLEX
Easy-to-read
Commerical
22 views
So many book reports!
The video was shot with a tripod
CATALYST
His resume is near his photo
FreeWebsiteProject.blogspot.com

The four questions

Let's make your website.

Answer four questions. Send to ManyPosters@gmail.com

page 1: Welcome to my website.

(Select a photo that is important to you. Write something about the photo that you have selected.

Question 1: Why is this photo important for you?)

page 2: About my family's history

(***Question 2: Where are you from?*** describe your family, your background, where were your parents born? Where were you born and what important events did you have seen?)

Page 3: My plans for my future

(***Question 3: What do you want to do in the future?***)

Page 4: My work (books, essays, projects, videos about things that interest me)

(***Question 4: What do you want to show us?*** Why are you showing us these things?)

You can add more information on the back of this page.

Stephan McCrea, Free Website Project,
Box 8951, Fort Lauderdale, FL 33310
ManyPosters@gmail.com (954) 646 8246

How to handle hundreds of requests for help

Some school counselors wonder, ***"Is the Free Website Project ready to handle hundreds of requests for help from my school's students?"***
Yes. Volunteers (students and teachers) are ready to assist.

Step 1: Request
The request is emailed or texted to Steve

Step 2: Reply
Steve replies with a RESPONSE TICKET giving time of the day and date: 14:25 2016-09-01 (year/month/day)

Step 3: Send to advisor
Steve sends the request to a student advisor
And a copy to his email (set up especially for the website project)

Step 4: Follow up by Steve
Steve contacts the student advisor after 48 hours

All steps are tracked

The request followup sheet

Name	Received	Reply	Sent to advisor	Follow up
Jane Johnson	14:15 2016.09. 01	yes	J. Noel 954 646 2334	yes

With the help of School Counselors who want their students to have free websites, I can arrange for training. Ask some of your students to contact me and I'll get them training in the procedure. Then those students can train other students in setting up free websites in Weebly, Wix, Google Sites or other formats.

ManyPosters@gmail.com
(954) 646 8246 text

Workshops

The first goal of the Free Website Project is to build a box (the website). The next goal is to encourage students to "fill the box" with projects. Ask students to learn about projects. Students might ask, **"How will I find a project worthy of putting time into?"**

This opens the demand for "good projects." **See the list of projects by Matt Blazek.** **tinyURL.com/blazekprojects**

How can teachers teach the use of projects? See the materials (above, starting at page 51) by Yuzenas, Blazek, and Vasile.

Workshop by Dr. Fischler

For Teachers and Principals

The Free Website Project is inspired by the work of Dr. Fischler. See Abe.TheStudentistheClass.com and Transform-education.com. Focus on his "time is a variable" theme and "The Student is the class."

tinyurl.com/fischlertransformvideo
youtube.com/watch?v=CRS-hWEHMzg

"Children learn at different rates and have different preferential learning styles."

Time must be the variable and mastery the goal. *Dr. Fischler*

If students do not fully understand algebra, they will have a difficult time learning trigonometry. If they have not mastered reading, they will have a difficult time comprehending high school science textbooks or the New York Times. The consequences of not making

this change leads to an increase in dropouts and eventually to an increase in the poverty-level class.

Time is a variable: we must provide each student with the time and means to succeed.
Rather than punish the student who learns more slowly than the arbitrarily chosen period, we must treat each student as the class.
We must find a way of doing this.

Dr. Fischler abe.TheStudentistheClass.com
Transform-education.com

Download his free ebook of commentaries
TinyURL.com/FischlerEbook

Get this free ebook here
http://tinyurl.com/sunDP4

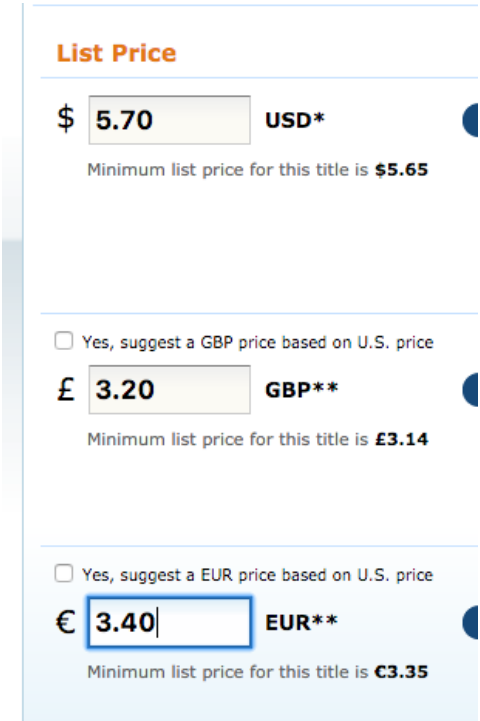
Share the info.

Six Principles of the Free Website Project

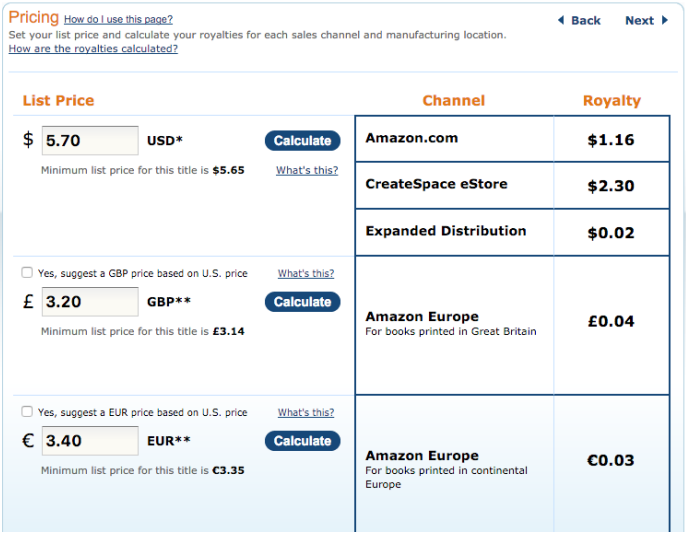
1. Every student gets a free website built on Google Sites (using their gmail accounts).
2. Students put their best academic work on display.
3. Students can choose to put the site "open to the public" (and allow college admission officers to see their work) or "share with teachers and parents only."
4. The Common App (application form used by over 600 universities for college entrance) has a line called "please enter the link to your online portfolio." That's where this free website becomes useful.

5. The student's resume can be shown on the Free Website (as part of the student's career development efforts).

6. At SunEd High school, we ask students to learn to use Google Drive and Google Docs, so that students can submit materials to teachers online (we have saved LOTS of paper). The material on Google Drive is available for displaying on the "digital portfolio" (free website).



These are the required prices set in CreateSpace. The policy of "lowest price possible" guided the setting of the price on Amazon. If you want a free ebook, go to ***tinyURL.com/sunDP5***



Pricing How do I use this page?

Set your list price and calculate your royalties for each sales channel and manufacturing location.

How are the royalties calculated?

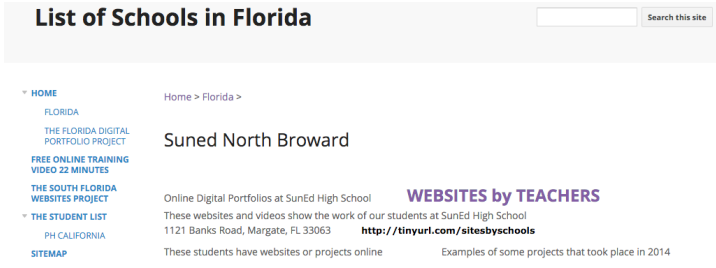
Back Next

List Price	Channel	Royalty
$ 5.70 USD* Calculate Minimum list price for this title is $5.65 What's this?	Amazon.com	$1.16
	CreateSpace eStore	$2.30
	Expanded Distribution	$0.02
Yes, suggest a GBP price based on U.S. price What's this? £ 3.20 GBP** Calculate Minimum list price for this title is £3.14	Amazon Europe For books printed in Great Britain	£0.04
Yes, suggest a EUR price based on U.S. price What's this? € 3.40 EUR** Calculate Minimum list price for this title is €3.35	Amazon Europe For books printed in continental Europe	€0.03

Note the amount that is made from selling this book through "expanded distribution."

The book earns $1 from sales in Amazon. Through book stores, the book earns less than five cents.

The point of this page is to show the reader that this work is priced with an attempt to get the information to the public at a low cost.



Join the Free Website Project.

See some of the sites that Sun Ed students (and others) have started. www.TINY.cc/FreeSites.

If you want to have your digital portfolio added to the list of websites "made by students," send your link to ManyPosters@gmail.com

See the list at www.TINYURL.com/sunspreadsheet

List of websites by teachers and students DP = Digital Portfolio

Teacher Digital Portfolios	web link
Mr. Douzable	https://sites.google.com/site/mrdouzablesuned/
Mr. Carlo	
Ms. Grayson	https://sites.google.com/a/sunedhigh.com/mrs-grayson-
Mr. Moreno	

You can download this ebook at
tinyurl.com/suncounselor5
or **TINYURL.com/sunDP5**